

## STAFF REPORT

**SUBJECT:** 2019 Title VI Program

**FROM:** Tony McCaulay, Director of Planning & Marketing  
Ashley Wong, Planning Intern

**DATE:** April 22, 2019

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### **Action**

Approve a recommendation to forward the 2019 LAVTA Title VI Program to the Board of Directors for approval.

### **Background**

Section 601 of the Civil Rights Act of 1964 (Title VI) prohibits discrimination on the grounds of race, color or national origin in the programs that receive federal financial assistance. As a recipient of federal funding, LAVTA ensures transportation equity in the services we provide.

### **Discussion**

Every three years, LAVTA submits its Title VI Program to the Federal Transit Administration (FTA) to demonstrate its compliance with federal regulations. LAVTA's last submittal was in 2016 and the next submittal is due this year. The 2019 Title VI update is relatively minor.

Perhaps most significant is that the Tri-Valley population of residents who speak Tagalog (including Filipino) at home and report that they speak English less than "very well" has passed the Safe Harbor languages threshold of 1,000 persons. As a result, all of our Title VI documents in the Appendices of this year's program have been translated to Tagalog and will be published on our website. Title VI signage on our vehicles will also be revised to include a Tagalog translation.

### *Systemwide Service Standards and Policies*

The 2019 Title VI program (Attachment 1) includes the 2016 Board-adopted service standards and policies, which incorporates policies for Vehicle Load, Vehicle Headway, On-time Performance, and Service Availability. Additionally, the 2019 Title VI program includes the Board-adopted policies on Vehicle Assignment and Bus Stop Amenities. At this time, staff is not recommending that any changes be made to the Service Standards and Policies.

**Recommendation**

Staff recommends that the Projects & Services Committee forward a recommendation to the Board of Directors to approve the attached Title VI Program for submittal to the FTA

**Attachments:**

1. 2019 Title VI Program
2. Draft Resolution 10-2019

# Livermore Amador Valley **TRANSIT AUTHORITY**



## **Title VI Program**

**May 7, 2019 Submission Date**

### **Last Report Cycle**

**Submission Date: April 5, 2016**

**Acceptance Date: May 6, 2016**

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**TITLE VI ANNUAL CERTIFICATIONS AND ASSURANCES**

In accordance with 49 CFR Section 21.7(a), with every application for financial assistance from the Federal Transit Administration (FTA), the Livermore Amador Valley Transit Authority (LAVTA) submits an assurance that it will carry out the program in compliance with DOT's Title VI regulations. LAVTA also submits its Title VI assurance as part of its annual Certifications and Assurances to the FTA, assuring compliance with laws and regulations so that no person in the United States will be denied the benefits of, or otherwise be subjected to discrimination in any U.S. DOT or FTA funded program or activity, particularly in the level and quality of transportation services and transportation-related benefits, on the basis of race, color, or national origin.

## TITLE VI PROGRAM

### NOTIFY BENEFICIARIES OF PROTECTION UNDER TITLE VI

LAVTA posts a Title VI notice to inform the public that the agency complies with Title VI regulations and to provide information about how Title VI protects the public from discrimination based on race, ethnicity and national origin. This notice is posted on the LAVTA website, in public areas at LAVTA's Administration & Operations Facility on Rutan Court, on all LAVTA's revenue vehicles (in English and Spanish), on LAVTA's paratransit contractor's vehicles (in English and Spanish), and at LAVTA's Livermore Transit Center. It is also printed in the Fares and Policies brochure, which contains information on fares, accessibility, locations where discount tickets and passes are sold, and general riding information, provided for free to the public. The notice is posted in English, Spanish, Chinese, Korean, and Tagalog at LAVTA's Administrative Office and at the Livermore Transit Center. A copy of this Title VI notice in English, Spanish, Chinese, Korean, and Tagalog is provided as Appendix A.

### TITLE VI DISCRIMINATION COMPLAINT PROCEDURES

#### How to Make a Complaint

LAVTA provides instructions on how to find additional information on LAVTA's Title VI Program and how to file a claim of discrimination via our website, [www.wheelsbus.com](http://www.wheelsbus.com). Instructions on how to file a claim of discrimination are available in English, Spanish, Chinese, Korean, and Tagalog on the website. The public is instructed to call or visit the Administrative office for more information. A copy of the instructions is provided as Appendix B.

A complaint form is provided in both English and Spanish and can be downloaded from the website or provided by the Title VI Coordinator. Complaint forms are also available in Chinese, Korean, and Tagalog upon request. Verbal complaints are also accepted and transcribed by the Title VI Coordinator. A copy of the LAVTA Title VI complaint form is provided as Appendix C.

#### Title VI Complaint Procedures

LAVTA has a file established for all Title VI complaints. This file is stored at the LAVTA office located at 1362 Rutan Court, Suite 100, Livermore, CA. All complaints are investigated by LAVTA's third party claims adjuster or legal counsel. A record of the investigation accompanies a copy of the original complaint in the case file. Additionally, any notification of legal action, as well as the results of any legal action, will be filed with the original complaint and investigation documents.

#### Procedures

1. Upon receipt of a complaint regarding a violation of civil rights, a case folder is created with the name of the person filing the complaint and the date of the filing.
2. A copy of the complaint is placed in the case folder.
3. The case folder is filed within the Title VI file.
4. The original complaint is submitted to LAVTA's third party claims adjuster for an investigation.

5. Any additional correspondence from the person filing the complaint will be handled in the same manner with a copy being placed in their case folder.
6. Any correspondence from the third party claims adjuster or legal counsel pertaining to the claim will also be filed in the case folder.
7. If the third party claims adjuster determines it necessary, they will forward the claim to legal counsel.

#### TITLE VI INVESTIGATIONS, COMPLAINTS, AND LAWSUITS RECORDS

There have been no Title VI complaints, investigations, or lawsuits since the last Title VI submittal in April 2016.

#### PUBLIC PARTICIPATION PLAN

The LAVTA Public Participation Plan is included as Appendix D. Included in the plan is the LAVTA Board of Directors-adopted Public Hearing Policies and Procedures, as well as an Outreach Toolbox. The Public Participation Plan ensures that there is a process established to solicit and consider public comment prior to raising fares or implementing a major reduction of transit services, and that outreach to minority and/or limited English proficient (LEP) populations occurs during every public comment period. The Outreach Toolbox identifies a multi-faceted approach to reaching diverse populations within the LAVTA service area, including the LEP and minority populations. The Public Participation Plan has been used to inform decisions on outreach in other situations, and will be updated as needed to reflect current best practices and community needs and resources.

#### Public Hearings

LAVTA has conducted four public hearings on proposed service changes and fare changes since the last Title VI submission, held on the following dates:

September 12, 2018: Proposed Fare Policy Changes

September 10, 2018: Proposed Fare Policy Changes

September 10, 2018: Proposed Fare Policy Changes

May 2, 2016: Proposed Service Changes

The public was notified about these hearings in the following ways:

- Press release issued and distributed to the Tri Valley News Media (The Independent, Pleasanton Weekly, East Bay Times), the Tri Valley Chambers of Commerce, and all three Tri-Valley school districts.
- Press release sent to the Tri-Valley sites of The Patch, a community-specific news and information platform for the community to read and learn about what is happening in their neighborhood.
- Details of the public hearings were posted to the Wheels website.

- Maps and descriptions of the proposed service changes were posted on the Wheels website in both English and Spanish, with copies available in Chinese and Korean upon request.
- Flyers in English, Spanish, and Chinese regarding the fare increase public input process were available to the public at the Dublin, Livermore and Pleasanton public libraries and senior centers, senior housing facilities, at the Wheels Administration Office and at the Wheels Transit Center.
- Fare increase public notices and brochures in English, Spanish, and Chinese were displayed on the interior of all Wheels buses, showing public meetings & hearing dates and locations.
- Facebook, and Twitter were utilized to post details about public hearings.
- Flyers (English, Spanish and Chinese) posted at high ridership bus stops
- Email sent to parents of middle and high school students using Peachjar.

For each of the public hearings, comments were collected and considered in the development of the final recommendations. Comments were also accepted via phone, fax and email. LAVTA received 11 comments for the fall 2018 proposed fare changes and 24 comments at the May 2, 2016 public hearing on the 2016 proposed service changes. An additional 261 comments were received during the public input phase of the 2015/2016 Comprehensive Operational Analysis, which took place prior to the three-year time frame of this submittal. Final service and fare recommendations were adjusted based on public comment received, when possible.

#### Public Outreach

LAVTA has participated in the following types of outreach events since its last Title VI submission:

- Public meetings/workshops
- Social media campaigns
- Farmer markets in Pleasanton, Livermore, and Dublin
- School registration days
- Community health care fairs
- Employer sponsored job and transit fairs
- Community events, such as parades and festivals
- School presentations
- Pop-up events at transit hubs
- Take One brochures
- Car Cards inside buses
- Web postings
- Media press releases
- Senior housing presentations
- Mass mailings to targeted audiences
- Local radio announcements
- Print advertisements and notices



### LANGUAGE ASSISTANCE TO PERSONS WITH LIMITED ENGLISH PROFICIENCY

A copy of the LAVTA Limited English Proficiency (LEP) Plan is provided as Appendix E. The plan was updated in 2019 in preparation for the 2019 Title VI submission.

### RACIAL BREAKDOWN OF LAVTA'S APPOINTED COMMITTEES

LAVTA currently has one appointed advisory committee, the Tri-Valley Accessibility Advisory Committee (TAAC), which consists of eleven members. The three cities in the LAVTA service area, Dublin, Pleasanton, and Livermore, have two members each. The County of Alameda has one member. There are three members who are representatives of Tri-Valley social service agencies, and one member who represents Alameda County's Paratransit Advisory and Planning Committee (PAPCO). The Committee also includes one alternate member for each city, and one alternate member representing the County of Alameda.

The current racial breakdown, as provided by the membership, is provided below. For purposes of this analysis, LAVTA considers a minority person to be any person who identifies as non-white. The names of the members have been replaced with letters of the alphabet for anonymity. On the standing committee, the total racial minority breakdown is 27%.

Table 1. Racial Breakdown of the Tri-Valley Accessibility Advisory Committee  
(As of April 2019)

Committee Members	White	African American/ Black	American Indian	Hispanic, Puerto Rican	Other - Caribbean Indian	Total Non-White
A	0.5			0.5		1
B	1					0
C	1					0
D		1				1
E	1					0
F	1					0
G	1					0
H	1					0
I	1					0
J	0.5		0.5			1
K	1					0
<b>Committee Only Percentages</b>	<b>81.82%</b>	<b>9.09%</b>	<b>4.55%</b>	<b>4.55%</b>	<b>0%</b>	<b>27.27%</b>
<b>Alternate Members</b>						
L (alternate)		1				1
M (alternate)	1					0
N (alternate)	1					0
O (alternate)	1					0
<b>Combined Committee and Alternate Percentages</b>	<b>80.00%</b>	<b>13.33%</b>	<b>3.33%</b>	<b>3.33%</b>	<b>0%</b>	<b>26.67%</b>

To ensure that the racial breakdown of TAAC remains representative of the racial demographics of Tri-Valley area, the percentages of the racial breakdown of the TAAC and LAVTA's Public Participation Plan will be provided to the appointing jurisdictions when one of their seats becomes vacant. This will allow them to make an informed decision and better assist LAVTA in meeting its diversity goals.

#### REPORTING SUBRECIPIENT COMPLIANCE

Not applicable as LAVTA has no subrecipients.

#### EQUITY ANALYSIS FOR THE LOCATION OF NEW CONSTRUCTION

No new facilities have been located and/or constructed since the last Title VI Program Submission. LAVTA will conduct the required equity analysis for facilities citing whenever future new facilities are considered.

#### FIXED ROUTE TRANSIT PROVIDER REQUIREMENTS

LAVTA is a fixed route transit provider for a service area divided between two UZAs, Concord and Livermore. The Livermore UZA is a small UZA with a population of less than 200,000. LAVTA operates a peak pull of 12 vehicles in the Livermore UZA. The Concord UZA is a large UZA with a population of more than 200,000. LAVTA operates a peak pull of 37 vehicles in the Concord UZA. Under these parameters, LAVTA is considered a small operator and is required to set and report system-wide service standards and system-wide policies as part of its Title VI Program.

#### SERVICE STANDARDS AND POLICIES

The service standards and policies contained herein are used to develop and maintain efficient and effective fixed-route transit service. In some cases, these standards differ from standards used by LAVTA for purposes other than Title VI.

#### QUANTITATIVE SERVICE STANDARDS

The FTA requires all fixed-route transit providers of public transportation to develop quantitative standards for the following indicators. Individual public transportation providers set these standards; therefore, these standards will apply to each individual agency rather than across the entire transit industry:

- A. Vehicle Load
- B. Vehicle Headways
- C. On-time Performance
- D. Service Availability

For the purposes of defining service standards and policies for LAVTA fixed-route service, the agency has split its system into four route classifications:

- **Primary (Trunk) Routes:** Trunk routes are typically direct and operate along main arterials, constituting a primary form of local fixed-route bus service. Typically, trunk routes operate every 15 to 30 minutes on weekdays, with a relatively long service span.
- **Regional Express Routes:** Regional Express routes provide direct service during peak commute hours, focusing on linking cities or neighborhoods with high concentrations of passengers traveling to a specific employment area or major transit hub.
- **Neighborhood Feeders:** Feeder buses are designed to “feed” trunk routes and intercity express bus services. They often cover shorter distances and typically have longer headways.
- **School Trippers:** School trippers look like neighborhood feeders, but are designed to serve a specific market – students – and are often provided as a way to address what would be overcrowding on primary and neighborhood feeder routes. These routes are open to the general public, but run very limited schedules on school days only.

The classifications were not developed to, and in fact do not, differentiate routes by minority or income status of the areas or passengers served. The following chart illustrates which routes belong to each classification:

**Table 2: Route Classification**

Route Classification	LAVTA Routes
Primary	Rapid (30), Rapid (10)
Regional Express	20x, 70x, 580x, 711 Bart EBX
Neighborhood Feeder	1, 2, 3, 8, 11, 14, 15, 53, 54
School Tripper	501A, 501B, 502, 503, 504, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611

LAVTA also defines service standards differently for peak and off-peak service. “Off-peak” refers to weekday midday and evening service, as well as Saturday, Sunday, and Holiday service. “Peak” refers to weekday commute periods, generally 6 am to 9 am and 3:30 pm to 6:30 pm.

The chart below shows LAVTA’s current service standards, which were approved by the Board in 2016 as a part of the Short Range Transit Plan.

*System-wide Service Standards by Mode – 2016 Short Range Transit Plan*

Service Standard	Modes			
	Primary	Regional Express	Neighborhood Feeder	School Tripper
Vehicle Load	60 riders (1.5x seated capacity)	40 riders (1x seated capacity)	60 riders (1.5x seated capacity)	60 riders (1.5x seated capacity)
Headway	15 min during peak and midday hours on weekdays; 30-60 min off-peak	30 min during peak periods, weekdays only	30 min peak, 60 min off-peak; 40-60 min off-peak for route 3	single daily roundtrip for school tripper lines
On-time Performance	>85% as defined by departing a timepoint zero minutes early, and zero to five minutes late	>85% as defined by departing a timepoint zero minutes early, and zero to five minutes late	>85% as defined by departing a timepoint zero minutes early, and zero to five minutes late	>85% as defined by departing a timepoint zero minutes early, and zero to five minutes late
Service availability				
Service hours distribution	Distribute service hours proportionately with the population of the cities of Dublin, Livermore, and Pleasanton, respectively, within +/- 15%	Distribute service hours in the peak direction during peak hours	Distribute service hours proportionately with the population of the cities of Dublin, Livermore, and Pleasanton, respectively, within +/- 15%  Provide service within a quarter-mile (400m) radius of medium- to high-density residential areas, and to 80% of 100+ employee locations	Distribute service hours during school days only, providing one or two trips in the morning and afternoon
Bus Stop spacing	Maintain bus stop spacing of 1 mile (1600m)	No standard. Express routes are defined as providing direct service to and from major hubs	Maintain bus stop spacings of 1/3 mile (500m), except where on undeveloped or freeway segments	No standard

### QUALITATIVE SERVICE POLICIES

The FTA also requires all fixed-route transit providers of public transportation to develop qualitative standards for bus stop amenities and vehicle assignment. As with the quantitative standards, individual public transportation providers set their own qualitative standards.

#### Bus Stop Amenities

The following 10 point system is used as a decision making tool at the planning level to determine which bus stops will be prioritized for improvements when the financial resources are available. If a bus stop meets the amenities criteria it may be considered for a shelter or bench and trash receptacle placement. Meeting these criteria does not guarantee shelter installation. Existing site conditions and pedestrian infrastructure, public right-of-way availability, accessibility and safety issues, and other concerns must be reviewed and addressed before future shelter or bench placements are confirmed.

Bus stops that accumulate 10 points or more may be considered for shelter placement; 6 points or more may warrant a bench and trash receptacle.	
• 7 points	High boarding count or transfer location - Number of patrons getting on the bus at this stop exceeds 20 people per day.
• 4 points	Special needs – Includes small facilities or people with special requirements for shelter that might not qualify for attention based on boarding counts (senior citizen centers, medical offices, libraries, persons with certain disabilities, etc.).
• 4 points	Activity Location - Locations with high density of people and thus high potential for ridership (apartments, high rise office building, shopping center, schools, hospitals).
• 3 points	Exposure to elements – Locations with no landscape or buildings to offer shade/rain protection, no seat walls, no area to stand outside of sidewalk, and 2-3 lanes of traffic of 40 mph or more, giving patron no feeling of security at stop.
• 2 points	Long waiting time for bus – stops at which patrons wait 30 minutes or more between buses.
• 1 point	Request for improvement – Citizen requests improvements at stop.

Note: The criteria serve to direct LAVTA's limited resources when not every location can be improved. Ideally, every bus stop should have at least one bench and/or shelter, and a trash receptacle. Due to the lack of room at most bus stops, no more than two (2) pieces of furniture should be placed at each stop.

#### Vehicle Assignment

The Rapid Routes 10R and 30R have branded hybrid electric vehicles dedicated to its service. There is a fleet of four 30', seven 35', and eleven 40' buses assigned to the Rapid service. The vehicles are rotated evenly throughout the route to ensure that the electric batteries are maintained. The 30' buses are assigned to runs with the least vehicle loads to avoid crowding.

Forty Foot Fleet

All LAVTA vehicles are ADA accessible, have full climate control systems for heating and air conditioning, and feature bus stop and directional announcements. All 40-foot of varying age rotate among routes, except when required otherwise due to operational constraints.

Twenty Nine Foot and Forty Foot Diesel Hybrids

Route 53 uses two diesel hybrid 29' vehicles to comply with grant funding requirements. Route 54 uses one 40' diesel hybrid to comply with grant funding requirements.

## Public Notice

The Livermore Amador Valley Transit Authority (LAVTA) operates its services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with LAVTA.

For more information on LAVTA's civil rights program, and the procedures to file a complaint, contact 925-455-7555 or visit our administrative office at 1362 Rutan Court, Suite 100, Livermore CA 94551. For more information, visit [www.wheelsbus.com](http://www.wheelsbus.com)

A complainant may file a complaint directly with the Federal Transit Administration by filing a complaint with the Office of Civil Rights, Attention: Title VI Program Coordinator, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE, Washington, DC 20590

If information is needed in another language, contact 925-455-7555

## Public Notice

La autoridad de tránsito de Valle de Livermore Amador (LAVTA) opera sus servicios sin distinción de raza, color y origen nacional con arreglo al título VI de la ley de derechos civiles. Cualquier persona que cree que él o ella ha sido agraviado por cualquier práctica discriminatoria ilegal bajo el título VI puede presentar una queja con LAVTA.

Para más información sobre el programa derechos civiles de LAVTA y los procedimientos para presentar una queja, llame al 925-455-7555 o visite nuestra oficina administrativa en 1362 Rutan Court, Suite 100, Livermore CA 94551. Para obtener más información, visite [www.wheelsbus.com](http://www.wheelsbus.com)

Un demandante puede presentar una queja directamente con el tránsito Federal Administración por archivar una queja con la oficina de derechos civiles,  
Attention: Title VI Program Coordinator, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE, Washington, DC 20590

Si necesita información en otro idioma, comuníquese con 925-455-7555.



# 公告

## 1964 年民權法案

### 第六章(TITLE VI)

**“在美國，任何人不會因種族、膚色或祖籍的原因，而在接受聯邦政府財政援助的任何項目或活動中，被排除參與，被拒絕獲益，或受到歧視。”**

根據 1964 年民權法案第六章(TITLE VI)的規定，即修訂為（“第六章”），Livermore Amador Valley 交通管理局承諾，要確保任何人不會因為種族、膚色或祖籍的原因，在接受其服務的過程中被排除參與，或被拒絕獲益。如果你認為根據第六章(Title VI)的規定你受到了歧視，你可以給 LAVTA 提交書面投訴。該投訴必須在歧視指控事件發生后不超過 180 個曆日提交。

提交投訴的首選方法是使用第六章(TITLE VI)投訴表格，并以書面形式把它發送到：

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

可以接受口頭投訴，并由第六章(TITLE VI)協調員轉抄為文字。若想口頭投訴，或得到更多有關 LAVTA 的第六章(TITLE VI)項目的資訊，請致電（925）455-7500，找第六章(TITLE VI)協調員。

# 공고

## 1964 민권법의 TITLE VI

“미국 시민은 누구라도 민족, 인종 또는 국적에 상관없이 사회적 참여에서 배제되지 않고 연방 정부의 재정 지원에 관련된 프로그램 또는 활동에 따른 혜택을 받지 못하거나 차별당하지 않는다”

LAVTA (Livermore Amador Valley Transit Authority)는 누구라도 민족, 인종 또는 국적에 상관없이 사회적 참여에서 배제되지 않고 교통 서비스의 이점을 받을 수 있도록 노력하고 있습니다. 이것은 1964 민권법의 Title VI ("Title VI") 로 개정됨)에 따라 보호받을 수 있는 권리입니다. Title VI 에 의거하여 차별을 받았다고 생각될 경우, LAVTA 에 서면으로 제소할 수 있습니다. 제소는 해당 사건이 발생한 날로부터 180 일 이내에 이뤄져야 합니다.

Title VI 제소 신청서를 사용하여, 서면으로 제출하는 것이 가장 좋습니다. 아래의 주소를 참조하십시오.

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

구두로 제소할 경우, Title VI 에서 녹취하여 접수를 받고 있습니다. 구두 제소를 신청하거나 LAVTA 의 Title VI 프로그램에 대한 정보를 받으려면, 925 455-7500 로 전화해서 Title VI 코디네이터에게 문의하십시오

## Abiso sa Publiko

Ang Livermore Amador Valley Transit Authority (LAVTA) ay nagpapatakbo ng mga serbisyo nito na hindi isinasaalang-alang ang lahi, kulay, at bansang pinagmulan alinsunod sa Titulo VI ng Batas ng mga Karapatang Sibil (Civil Rights Act). Ang sinumang tao na naniniwalang napinsala na siya ng anumang labag sa batas na nagsasagawa ng diskriminasyon sa ilalim ng Titulo VI ay maaaring maghain ng reklamo sa LAVTA.

Para sa higit na impormasyon sa mga karapatang sibil na programa ng LAVTA, at mga pamamaraan sa paghain ng isang reklamo, tumawag sa 925-455-7555 o pumunta sa aming administratibong tanggapan sa 1362 Rutan Court, Suite 100, Livermore CA 94551. Para sa higit na impormasyon, bisitahin ang [www.wheelsbus.com](http://www.wheelsbus.com)

Ang nagrereklamo ay maaaring maghain nang direktso sa Federal Transit Administration sa pamamagitan ng paghahain ng reklamo sa Office of Civil Rights, Attention: Title VI Program Coordinator, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE, Washington, DC 20590

Kung kinakailangan ng impormasyon sa isa pang wika, kontakin ang 925-455-7555.

## **Livermore Amador Valley Transit Authority (LAVTA) Title VI Complaint Procedure**

The Livermore Amador Valley Transit Authority (LAVTA) grants all citizens equal access to all its transportation services. It is further the intent of LAVTA, that all citizens are aware of their rights to such access. This procedure is designed to serve as an educational tool for citizens so that they may understand one of the civil rights laws that protects against discrimination that could result from LAVTA programs and services, specifically, Title VI of the Civil Rights Act of 1964.

### **What is Title VI?**

Title VI is a section of the Civil Rights Act of 1964 requiring that “No person in the United States shall on the grounds of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” Note that Title VI does not address gender discrimination. It only covers race, color and national origin. Other Civil Rights laws prohibit gender discrimination.

### **How do I file a complaint?**

Any person who believes she or he has been discriminated against on the basis of race, color, or national origin by the Livermore Amador Valley Transit Authority (hereinafter referred to as “the Authority”) may file a Title VI complaint by completing and submitting the Authority’s Title VI Complaint Form. The Authority investigates complaints received no more than 180 days after the alleged incident. The Authority will process complaints that are complete.

### **Methods of filing a complaint**

The preferred method is to file your complaint in writing using the Title VI Complaint Form, and sending it to:

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

Verbal complaints will be accepted and transcribed by the Title VI Coordinator. To make a verbal complaint, call (925) 455-7500 and ask for the Title VI Coordinator.

Once the complaint is received, the Authority will review it to determine if our office has jurisdiction. The complainant will receive an acknowledgement letter informing her/him whether the complaint will be investigated by our office.

### **Investigations**

The investigation will address complaints against any of the Authority’s department(s). The investigation will be conducted in conjunction with and under the advice of the Authority’s third party claims adjuster.

The investigation may include discussion(s) of the complaint with all affected parties to determine the problem. The complainant may be represented by an attorney or other representative of his/her own choosing and may bring witnesses and present testimony and evidence in the course of the investigation.

The investigation will be conducted and completed within 60 days of the receipt of the formal complaint. If more information is needed to resolve the case, the Authority may contact the complainant. The complainant has 5 business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within 5 business days, the Authority can administratively close the case. As case can be administratively closed also if the complainant no longer wishes to pursue their case.

Based upon all the information received, an investigation report will be written by the Third Party Claims Adjuster for submittal to the Executive Director. The complainant will receive a letter stating the final decision of the Executive Director by the end of the 60-day time limit. One of two letters to the complainant will be issued: a closure letter or a letter of finding (LOF). A closure letter summarizes the allegations and states that there was not a Title VI violation and the case will be closed. An LOF summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member or other action will occur. If the complainant wishes to appeal the decision, she/he has 10 days after the date of the letter or the LOF to do so.

A person may also file a complaint directly with the Federal Transit Administration, at FTA Office of Civil Rights, 1200 New Jersey Avenue SE, Washington, DC 20590.

## **Livermore Amador Valley Transit Authority (LAVTA) Procedimiento de Queja Conforme al Título VI**

La Autoridad de Transporte de Amador Valley de Livermore (LAVTA: Livermore Amador Valley Transit Authority) da acceso equitativo a todos los ciudadanos a sus servicios de transporte. Además, LAVTA tiene la intención de que todos los ciudadanos estén al tanto de sus derechos a tal acceso. Este procedimiento está diseñado para fungir como una herramienta educativa para los ciudadanos, con el fin de que ellos comprendan una de las leyes de derechos civiles que protegen su beneficio por los servicios y programas de LAVTA, especialmente cuando se trata del Título VI de la Ley de Derechos Civiles de 1964.

### **¿Qué es el Título VI?**

El Título VI es una sección de la Ley de Derechos Civiles de 1964 que requiere que "ninguna persona en los Estados Unidos será, con base en su raza, color u origen nacional, excluida de la participación o los beneficios, ni estará sujeta a discriminación en ningún programa o actividad que reciba la asistencia financiera federal". Observe que el Título VI no aborda la discriminación de género. Sólo cubre raza, color y origen nacional. Otras leyes de derechos civiles prohíben la discriminación de género.

### **¿Cómo presento una queja?**

Cualquier persona que cree que ha recibido un trato de discriminación por parte de Livermore Amador Valley Transit Authority (en lo sucesivo denominada "la Autoridad") con base en su raza, color u origen nacional, puede presentar una queja conforme al Título VI llenando y enviando el Formulario de Queja Conforme al Título VI de la Autoridad. La Autoridad investiga las quejas recibidas no más de 180 días después del presunto incidente. La Autoridad tramitará las quejas que se encuentren completas.

### **Los métodos para presentar de una queja**

El método preferido es presentar su queja por escrito, utilizando el Formulario de Queja Conforme al Título VI, y enviarla a:

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

Las quejas verbales serán aceptadas y transcritas por el Coordinador del Título VI. Para presentar una queja verbal, llame al (925) 455-7500 y pregunte por el Coordinador del Título VI.

Una vez que se reciba la queja, la Autoridad la estudiará para determinar si nuestra oficina tiene jurisdicción. Quien presenta la queja recibirá un acuse de recibo informándole si la queja será investigada por nuestra oficina.

## Investigaciones

La investigación se ocupará de las quejas en contra de cualquier departamento de la Autoridad. La investigación se llevará a cabo en conjunto con y bajo el asesoramiento del ajustador de reclamos externo de la Autoridad.

La investigación pudiera incluir hablar sobre la queja con las partes afectadas para determinar el problema. Quien presenta la queja puede ser representado por un abogado u otro representante de su elección, y puede traer testigos y presentar testimonios y evidencias en el transcurso de la investigación.

La investigación será realizada y finalizada en un plazo no mayor a 60 días desde la recepción de la queja formal. Si se necesita más información para resolver el caso, la Autoridad pudiera comunicarse con quien presenta la queja. El autor de la queja cuenta con 5 días laborables desde la fecha de la carta para enviar la información solicitada al investigador asignado al caso. Si no se comunica con el investigador o éste no recibe la información adicional dentro de los 5 días laborables, la Autoridad podrá cerrar el caso administrativamente. También se puede cerrar el caso administrativamente si el autor ya no desea continuar con su caso.

Con base en toda la información recibida, se escribirá un reporte de la investigación por parte del ajustador de quejas externo para ser enviado al Director Ejecutivo. Quien presentó la queja recibirá una carta en la que se le informe la decisión final del Director Ejecutivo, antes de que se venza el plazo de 60 días. Se emitirá una de dos cartas al autor de la queja: una carta de cierre o una carta de fallo. Una carta de cierre resume las alegaciones y afirma que no hubo violación del Título VI y el caso será cerrado. Una carta de fallo resume las alegaciones y las entrevistas sobre el presunto incidente, y explica si ocurrirá alguna acción disciplinaria, entrenamiento adicional del personal o alguna otra acción. Si el autor de la queja desea apelar la decisión, cuenta con 10 días a partir de la fecha de la carta de cierre o de fallo para hacerlo.

Una persona también puede presentar una queja directamente con la Dirección Federal de Tránsito (*Federal Transit Administration: FTA*), dirigiéndola a: FTA Office of Civil Rights, 1200 New Jersey Avenue SE, Washington, DC 20590.

## **Livermore Amador Valley 交通管理局(LAVTA) 第六章(Title VI) 投訴程序**

Livermore Amador Valley 交通管理局 (LAVTA) 給所有公民獲得其全部交通服務的平等權利。其(LAVTA)進一步的目的是，讓所有公民都知道自己有獲得此服務的權利。該程序被設計成一種教育工具，旨在使公民可以了解民事權利法其中之一，以確保他們在LAVTA的項目和服務方面的利益，特別是它涉及到1964年的民權法案第六章(Title VI of the Civil Rights Act)。

### **什麼是第六章(Title VI) ？**

第六章(Title VI) 是1964年民權法案的一個部份，它規定，“在美國，任何人不會因為種族、膚色或祖籍的原因，而在接受聯邦政府財政援助的任何項目或活動中，被排除參與，被拒絕獲益，或受到歧視。” 請注意，第六章(Title VI) 沒有提到性別歧視問題。它僅包括種族、膚色，和祖籍。其他的民權法禁止性別歧視。

### **我該如何提交投訴？**

任何人，只要認為她或他因為種族、顏色、或祖籍的原因，而受到Livermore Amador交通管理局的歧視(以下簡稱為“管理局”)，都可以通過填寫完成并遞交管理局第六章(Title VI)投訴表格，而提交一份第六章(Title VI)投訴。管理局會調查在指控事件發生後收到的不超過180天的投訴。 管理局將處理完整的投訴。

### **提交投訴的方法**

首選的方法是使用第六章(Title VI) 投訴表格，以書面形式提交你的投訴， 並把它發送到：

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

口頭投訴可以接受，並且由第六章(Title VI) 協調員轉抄為文字。 若想要口頭投訴，請致電 (925) 455-7500，找第六章(Title VI)協調員。

當接到投訴後，管理局會審查此投訴，以確定我們的辦公室是否有管轄權。投訴人會收到一封確認信，通知她/他的投訴是否會交由我們辦公室調查。

### **調查**

調查將針對被投訴的管理局任何部門。調查將與管理局的第三方案件調節者一起并在其建議下進行。

調查可能包括所有牽涉方對此投訴的討論，以便確定問題。在調查過程中，投訴人可派律師或他/她自己選擇的其他代表人作為代表，並且可以帶證人及出示證詞和證據。



調查將在收到正式投訴的60天之內進行并完成。如果需要更多的資料來處理這個案子，管理局可能會聯系投訴人。投訴人要在信上之日起5個工作日內把要求的資料發送給指派處理此案的調查員。如果投訴人沒有聯繫調查員，而調查員在5個工作日內沒有收到更多的資料，管理局可以行政上關閉此案件。如果投訴人不再想追究此案件，那麼此案件也可以行政上關閉。

根據收到的所有資料，第三方案件調節者將書寫一份調查報告提交給執行主任。投訴人將收到一封信，表明執行主任會在60天期限內作出最終決定。然後兩種信中的其中一種信將寄給投訴人，即關閉信或裁決信（LOF）。關閉信會總結這些指控，並指出該指控沒有違反第六章(Title VI) 的規定，因此該案件將被關閉。裁決信(LOF) 會總結這些指控及對於指控事件的採訪，並說明是否有任何紀律 處分、對工作人員額外的培訓或採取其他行動。如果投訴人想對這個決定提出上訴，她/他可以在信上或裁決信(LOF)上的日期之后10天內辦理此事。

任何人也可以直接向聯邦交通管理局提出投訴，地址是：  
FTA Office of Civil Rights, 1200 New Jersey Avenue SE, Washington, DC 20590.

## **Livermore Amador Valley Transit Authority (LAVTA) Title VI 제소 절차**

LAVTA (Livermore Amador Valley Transit Authority)의 방침은 모든 시민들이 교통 서비스를 차별없이 이용하는 것입니다. 아울러, 모든 시민들이 이러한 권리를 인식하도록 권장하고 있습니다. 이 절차는 시민들을 교육하기 위한 용도로 제작되었으며, 특히 1964 민권법의 Title VI와 관련하여 LAVTA 프로그램 및 서비스의 이점을 보호하기 위한 시민 평등권의 일부로 이해할 수 있습니다.

### **Title VI은 무엇인가요?**

Title VI는 "미국 시민은 누구라도 민족, 인종 또는 국적에 상관없이 사회적 참여에서 배제되지 않고 연방 정부의 재정 지원에 관련된 프로그램 또는 활동에 따른 혜택을 받지 못하거나 차별당하지 않는다"는 1964 민권법의 조항입니다. Title VI는 성적 차별을 두지 않습니다. 다른 시민 평등권에 관련된 법률에서도 성별에 따른 차별을 금지하고 있습니다.

### **어떻게 제소할 수 있나요?**

민족, 인종 또는 국적으로 인해 LAVTA (Livermore Amador Valley Transit Authority, 이하 '당국')로부터 차별을 당했다고 생각하는 사람은 Title VI 제소 신청서를 작성하여 당국에 제출하면 됩니다. 당국은 해당 사건에 대해 접수된 날로부터 180일 이내에 조사하게 됩니다.

### **제소 방법**

Title VI 제소 신청서를 사용하여, 서면으로 제출하는 것이 가장 좋습니다. 아래의 주소를 참조하십시오.

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

구두로 제소할 경우, Title VI에서 녹취하여 접수를 받고 있습니다. 구두 제소를 신청하려면, Title VI 코디네이터에게 문의하십시오 (Tel. 925 455-7500).

제소가 받아들여질 경우, 당국에서 검토한 후 사법적 권한이 있는지 여부를 판단합니다. 당국에서 제소 사안을 검토하게 될지에 관한 확인 편지가 고소인에게 발송됩니다.

### **조사**

접수된 제소에 대해 당국의 실무 부서를 조사하게 됩니다. 당국과 무관한 독립적인 제소 조정자가 제안하는 중재안을 토대로 조사가 이뤄집니다.

제소와 관련하여 당사자들의 의견을 청취하여 문제점을 해결하게 됩니다.  
고소인은 변호사 또는 자신이 선정한 대리인과 함께 출석하거나, 조사 중에 증인을 출석시키고 증언 및 증거를 제출할 수 있습니다.

조사는 제소가 공식적으로 접수된 후 60일 이내에 완료됩니다. 사건을 해결하는 데 추가 조사가 필요할 경우, 당국은 고소인을 접촉할 수 있습니다. 고소인은 연락을 받은 날로부터 업무일 기준으로 5일 이내에 해당 사건에 배정된 조사관에게 요청 정보를 보내야 합니다. 고소인이 조사관에게 연락하지 않거나 5일 이내에 추가 정보를 받지 못할 경우, 당국은 행정 권한으로 해당 사건을 종결할 수 있습니다. 고소인이 해당 사건에 관한 추가 조사를 원하지 않을 경우에도 행정 권한에 따라 사건이 종결됩니다.

접수된 모든 정보를 바탕으로, 독립 제소 중재인이 조사 보고서를 작성하여 이사회에 제출합니다. 고소인은 60일 이내에 이사회 의 최종 결정에 관한 진술이 담긴 편지를 받게 됩니다. 고소인에게는 사건 종결에 관한 편지 또는 심의 결과에 관한 편지 (LOF) 중 하나가 발송됩니다. 종결에 관한 편지는 조사 항목들을 요약하고 해당 사건이 Title VI에 위배되지 않기 때문에 사건을 종결한다는 내용을 통보합니다. LOF는 신고된 사안에 관한 모든 조사 항목 및 인터뷰를 요약하고, 징계 처분, 직원 교육 또는 기타 조치가 있을지 여부에 관해 설명합니다. 고소인이 이 결정에 불복할 경우, 이 편지를 받은 날로부터 10일 이내에 항소하면 됩니다.

연방교통국 (FTA) 에 직접 제소하고 싶으면 아래 주소를 참조하십시오.  
FTA Office of Civil Rights,  
1200 New Jersey Avenue SE  
Washington DC 20590

## **Livermore Amador Valley Transit Authority (LAVTA)**

### **Titulo VI Pamamaraan ng Pagreklamo**

Ang Livermore Amador Valley Transit Authority (LAVTA) ay naggagawad sa lahat ng mamamayan ng pantay na paggamit sa lahat nitong serbisyo ng transportasyon. Ito ay higit pa sa layunin ng LAVTA, na nababatid ng lahat ng mamamayan ang kanilang mga karapatan sa gayong paggamit. Ang pamamaraang ito ay dinisenyo upang magsilbi bilang isang kasangkapang pang-edukasyon para sa mga mamamayan para maaari nilang maunawaan ang isa sa mga batas tungkol sa mga karapatang sibil na nagtatanggol laban sa diskriminasyon na maaaring maging resulta mula sa mga programa at serbisyo ng LAVTA, na partikular, sa Titolo VI ng Batas ng mga Karapatang Sibil (Civil Rights Act) ng 1964.

#### **Ano ang Titolo VI?**

Ang Titolo VI ay isang seksiyon ng Batas ng mga Karapatang Sibil (Civil Rights Act) ng 1964 na nag-aatas na “Walang sinumang tao sa Estados Unidos, batay sa lahi, kulay o bansang pinagmulan, ang matatanggal mula sa paglahok, matatanggihan sa mga benepisyo, o mapapasailalim sa diskriminasyon sa ilalim ng anumang programa o gawain na tumatanggap ng tulong pinansiyal ng pederal.” Alalahanin na ang Titolo VI ay hindi sumasakop sa diskriminasyon sa kasarian. Ito ay sumasaklaw lamang sa lahi, kulay at bansang pinagmulan. Ang iba pang mga batas sa mga Karapatang Sibil ang nagbabawal sa diskriminasyon sa kasarian.

#### **Paano ako maghahain ng isang reklamo?**

Ang sinumang tao na naniniwala na nakaranas nga siya ng diskriminasyon batay sa lahi, kulay, o bansang pinagmulan ng Livermore Amador Transit Authority (na sa sumusunod na bahagi ay tinutukoy bilang “Authority”) ay maaaring maghain ng isang Titolo VI na reklamo sa pamamagitan ng pagkumpleto at pagpasa sa Authority ng Titolo VI na Pormularyo ng Pagreklamo. Ang Authority ay nagsisiyasat ng mga natanggap na reklamo nang hindi lalampas sa 180 araw pagkatapos ng nasabing insidente. Ang Authority ay magpoproseso ng mga reklamo na kumpleto.

#### **Mga paraan ng paghahain ng isang reklamo**

Ang higit na ninanais na paraan ay ang paghahain ng inyong reklamo nang nakasulat gamit ang Titolo VI na Pormularyo ng Pagreklamo at ipadala ito sa:

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

Ang mga pasalitang reklamo ay tatanggapin at isusulat ng Title VI Coordinator. Para gumawa ng pasalitang reklamo, tumawag sa (925) 455-7500 at hanapin ang Title VI Coordinator.

Kapag natanggap ang reklamo, susuriin ito ng Authority upang matukoy kung may saklaw dito ang tanggapan. Ang nagrereklamo ay makakatanggap ng sulat ng katunayan ng pagtanggap na nagbibigay-alam sa kanya kung ang reklamo ay sisiyasatin ng aming tanggapan.

### **Mga Imbestigasyon**

Ang imbestigasyon ay tutugon sa mga reklamo laban sa anumang (mga) departamento ng Authority. Isasagawa ang imbestigasyon na kasabay at sa ilalim ng payo ng third party claims adjuster ng Authority.

Maaaring kabilang sa imbestigasyon ang (mga) pagtalakay ng reklamo sa lahat ng apektadong panig upang matukoy ang problema. Ang nagrereklamo ay maaaring katawanin ng isang abogado o iba pang kinatawan na sarili niyang pinili at maaaring magdala ng mga saksi at maglahad ng testimonya at ebidensiya sa panahon ng imbestigasyon.

Ang imbestigasyon ay isasagawa at tatapusin sa loob ng 60 araw ng pagtanggap ng pormal na reklamo. Kung higit na impormasyon ang kailangan upang malutas ang kaso, ang Authority ay maaaring kumontak sa nagrereklamo. Ang nagrereklamo ay mayroong 5 araw ng trabaho mula sa petsa ng sulat upang magpadala ng hiniling na impormasyon sa imbestigador na itinalaga para sa kaso. Kung ang imbestigador ay hindi kontakin ng nagrereklamo o hindi matanggap ang mga karagdagang impormasyon sa loob ng 5 araw ng trabaho, ang Authority ay maaaring administratibong isara ang kaso. Maaaring administratibong isara din ang kaso kung ang nagrereklamo ay hindi na nagnanais na ipagpatuloy ang kanilang kaso.

Batay sa lahat ng natanggap na impormasyon, isang ulat ng imbestigasyon ang isusulat ng Third Party Claims Adjuster para ipasa sa Executive Director. Ang nagrereklamo ay tatanggap ng isang sulat na nagsasaad ng pinal na desisyon ng Executive Director sa katapusan ng 60-araw na takdang panahon. Ang isa sa dalawang sulat sa nagrereklamo ay ipapalabas: ang sulat ng pagsasara o sulat ng kinalabasan [letter of finding (LOF)]. Ang sulat ng pagsasara ay nagbubuod sa mga paratang at nagsasaad na walang paglabag sa Titulo VI at ang kaso ay isasara. Ang LOF ay nagbubuod ng mga paratang at panayam patungkol sa nasabing insidente, at nagpapaliwanag kung may magaganap na anumang aksiyong pandisiplina, karagdagang pagsasanay ng mga kawani o iba pang aksiyon. Kung magnanais ang nagrereklamo na umapela sa desisyon, mayroon siyang 10 araw pagkatapos ng petsa ng sulat o ng LOF para gawin ang apela.

Ang isang tao ay maaari ding maghain ng reklamo nang direktso sa Federal Transit Administration, sa FTA Office of Civil Rights, 1200 New Jersey Avenue SE, Washington, DC 20590.

## TITLE VI COMPLAINT FORM

Title VI of the 1964 Civil Rights Act requires that “No person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

Note: The following information is necessary to assist us in processing your complaint. Should you require any assistance in completing this form, please let us know.

<b>Section I:</b>				
Name:				
Address:				
Telephone (Home):			Telephone (Work):	
Electronic Mail Address:				
Accessible Format Requirements?	Large Print		Audio Tape	
	TDD		Other	
<b>Section II:</b>				
Are you filing this complaint on your own behalf?			Yes*	No
*If you answered “yes” to this question, go to Section III.				
If not, please supply the name and relationship of the person for whom you are complaining:				
Please explain why you have filed for a third party:				
Please confirm that you have obtained the permission of the aggrieved party if you are filing on behalf of a third party.			Yes	No
<b>Section III:</b>				
I believe the discrimination I experienced was based on (check all that apply):				
<input type="checkbox"/> Race <input type="checkbox"/> Color <input type="checkbox"/> National Origin				
Date of Alleged Discrimination (Month, Day, Year): _____				
Explain as clearly as possible what happened and why you believe you were discriminated against. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form.				

<b>Section IV:</b>		
Have you previously filed a Title VI complaint with this agency?	Yes	No
<b>Section V:</b>		
Have you filed this complaint with any other Federal, State, or local agency, or with any Federal or State court?  <input type="checkbox"/> Yes <input type="checkbox"/> No  If yes, check all that apply:  <input type="checkbox"/> Federal Agency: _____ <input type="checkbox"/> Federal Court: _____ <input type="checkbox"/> State Agency: _____ <input type="checkbox"/> State Court: _____ <input type="checkbox"/> Local Agency: _____		
Please provide information about a contact person at the agency/court where the complaint was filed.		
Name:		
Title:		
Agency:		
Address:		
Telephone:		
<b>Section VI:</b>		
Name of agency complaint is against:		
Contact person:		
Title:		
Telephone number:		

You may attach any written materials or other information that you think is relevant to your complaint.

Signature and date required below

---

Signature

---

Date

Please submit this form in person at the address below, or mail this form to:

Title VI Coordinator

Livermore Amador Valley Transit Authority

1362 Rutan Ct, Suite 100

Livermore, CA 94551



## FORMULARIO DE QUEJA CONFORME AL TÍTULO VI

El Título VI de la Ley de Derechos Civiles de 1964 requiere que "ninguna persona en los Estados Unidos será, con base en su raza, color u origen nacional, excluida de la participación o los beneficios, ni estará sujeta a discriminación en ningún programa o actividad que reciba la asistencia financiera federal".

Nota: La siguiente información es necesaria para ayudarnos con el procesamiento de su queja. Si necesita ayuda para llenar este formulario, por favor háganoslo saber.

<b>Sección I:</b>				
Nombre:				
Dirección:				
Teléfono (Casa):			Teléfono (Trabajo):	
Dirección de correo electrónico:				
¿Requiere formatos accesibles?	Letra grande		Audiocasete	
	TDD		Otro	
<b>Sección II:</b>				
¿Está presentando esta queja en su propio nombre?			Sí*	No
*Si contestó "Sí" a esta pregunta, vaya a la Sección III.				
Si no es así, escriba el nombre y la relación de la persona en cuyo nombre presenta la queja:				
Por favor explique por qué ha presentado una queja en nombre de un tercero:				
Por favor confirme que ha obtenido el permiso de la parte agraviada si usted está presentando en nombre de un tercero.			Sí	No
<b>Sección III:</b>				
Creo que la discriminación que yo sentí fue basada en (marque todos los que apliquen):				
<input type="checkbox"/> Raza <input type="checkbox"/> Color <input type="checkbox"/> Origen nacional				
Fecha de la presunta discriminación (mes, día, año): _____				
Explique lo más claramente que pueda lo que pasó y por qué cree usted que le discriminaron. Describa todas las personas que estaban involucradas. Incluya el nombre y la información de contacto de la(s) persona(s) que le discriminaron (si se los sabe) así como los nombres y la información de contacto de los testigos que hubiera. Si necesita más espacio, por favor utilice el dorso de este formulario.				
<hr/> <hr/>				

<b>Sección IV:</b>		
¿Ha presentado una queja conforme al Título VI anteriormente con esta agencia?	Sí	No
<b>Sección V:</b>		
¿Ha presentado esta queja con otra agencia federal, estatal o local, o ante algún corte federal o estatal?		
[ ] Sí      [ ] No		
Si es así, marque todas las que apliquen:		
[ ] Agencia federal: _____		
[ ] Corte federal: _____	[ ] Agencia estatal: _____	
[ ] Corte estatal: _____	[ ] Agencia local: _____	
Por favor proporcione la información de contacto de una persona en la agencia o corte donde se presentó la queja.		
Nombre:		
Título:		
Agencia:		
Dirección:		
Teléfono:		
<b>Sección VI:</b>		
Nombre de la agencia objeto de la queja:		
Persona de contacto:		
Título:		
Número telefónico:		

Puede adjuntar cualquier material escrito u otra información que crea pertinente para su queja.

Se requiere su firma y la fecha a continuación

\_\_\_\_\_  
Firma

\_\_\_\_\_  
Fecha

Por favor presente este formulario en persona a la siguiente dirección, o envíelo por correo a:

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Ct, Suite 100  
Livermore, CA 94551

## 第六章(TITLE VI)投訴表格

1964年民權法案第六章(TITLE VI)規定，“在美國，任何人不會因為種族、膚色或祖籍的原因，而在接受聯邦政府財政援助的任何項目或活動中，被排除參與，被拒絕獲益，或受到歧視。”

請注意：下面的資料在協助我們處理你的投訴中是必要的。如果你在填寫此表格時需要任何幫助，請告訴我們。

<b>第I部份:</b>				
姓名:				
地址:				
電話 (家):			電話 (工作):	
電子郵件地址:				
無障礙格式要求?	較大字體		聲頻磁帶	
	聽障服務專線		其他	
<b>第II部份:</b>				
你是否代表你自己提交這方面的投訴?			是*	否
* 如對此問題回答“是”，則跳至第III部份				
如回答否，請提供你為其投訴的該投訴人的姓名及與你的關係:				
請解釋你為什麼為第三方提交投訴:				
如果你代表第三方提交投訴，請確認你已獲得該受害方的許可。			是	否
<b>第III部份:</b>				
我相信我所遭遇的歧視是因為（選所有適用項）：				
<input type="checkbox"/> 種族 <input type="checkbox"/> 膚色 <input type="checkbox"/> 祖籍				
歧視指控的日期（月，日，年）:_____				
盡可能解釋清楚發生的事情，以及為什麼你認為你被歧視。描述所有牽涉到的人。包括歧視你的人(們)的姓名和聯繫資訊（如果知道），及任何證人的姓名和聯繫資訊。如果需要更多的空白，請使用此表格的背面。				
_____				
_____				

<b>第IV部份:</b>		
你以前是否向該機構提交過第六章(TITLE VI)投訴?	是	否
<b>第V部份:</b>		
你是否向任何其他聯邦、州或地方機構，或向任何聯邦或州法院提交過這方面的投訴？		
<input type="checkbox"/> 是 <input type="checkbox"/> 否 如回答是，則選所有適用項： <input type="checkbox"/> 聯邦機構: _____ <input type="checkbox"/> 聯邦法院: _____ <input type="checkbox"/> 州政府機構: _____ <input type="checkbox"/> 州法院: _____ <input type="checkbox"/> 地方機構: _____		
請提供提交投訴的機構/法院聯繫人的資訊。		
姓名:		
職位:		
機構:		
地址:		
電話:		
<b>第VI部份:</b>		
被投訴機構的名稱:		
聯繫人:		
職位:		
電話號碼:		

你可以附上你認為與該投訴相關的任何書面材料或其他資訊。

必須在下面簽名并註明日期

簽名

日期

請親自前往以下地址遞交此表格，或將此表格郵寄到：

Title VI Coordinator  
 Livermore Amador Valley Transit Authority  
 1362 Rutan Ct, Suite 100  
 Livermore, CA 94551

## TITLE VI 제소 신청서

Title VI는 "미국 시민은 누구라도 민족, 인종 또는 국적에 상관없이 사회적 참여에서 배제되지 않고 연방 정부의 재정 지원에 관련된 프로그램 또는 활동에 따른 혜택을 받지 못하거나 차별당하지 않는다"는 1964 민권법의 조항입니다.

참고 제소를 처리하려면 다음의 정보가 필요합니다. 이 신청서를 작성하는 데 도움이 필요하면 말씀하시기 바랍니다.

<b>섹션 I:</b>				
이름:				
주소:				
전화번호(집):		전화번호(직장):		
전자 메일 주소				
손쉬운 사용(Accessibility)이 필요하십니까 ?	큰 텍스트		오디오 테이프	
	TDD		기타	
<b>섹션 II:</b>				
고소인 자신을 위해 제소하십니까		예*		아니오
* “예”라고 대답한 경우, 섹션II으로 이동하십시오				
그렇지 않으면, 제소하는 사람의 이름과 관계를 기술하십시오				
제3자를 위해 제소하는 이유를 기술하십시오				
제3자를 위해 제소하는 경우, 피해 당사자의 허락을 받았는지 말씀해 주십시오		예		아니오
<b>섹션 III:</b>				
제가 경험한 차별은 다음 중 하나에 따른것입니다(중복 허용)				
[ ] 민족      [ ] 인종      [ ] 국적				
차별 발생일(월, 일, 년) _____				
무슨 일이 있었는지 그리고 어떻게 차별당했다고 생각하는지 분명하게 설명해 주십시오. 해당 사건에 연루된 사람들을 모두 언급하십시오 . 증인의 이름과 연락처, 그리고 차별을 가한 사람의 이름과 연락처를 적어주십시오. 지면이 모자라면, 이 신청서의 후면 사용하십시오 .				
_____				
_____				
<b>섹션 IV:</b>				
LAVTA에 Title VI 제소를 신청한 적이 있습니까?		예		아니오

<b>섹션 V:</b>	
다른 연방, 주 또는 지방 기관에 대해 또는 연방 법원이나 주 법원에 이 제소를 신청한 적이 있습니까?	
[ ] 예      [ ] 아니오	
있다면 , 해당 사항을 모두 선택하십시오.	
[ ] 연방 기관 _____	
[ ] 연방 법원 _____	[ ] 주 기관 _____
[ ] 주 법원 _____	[ ] 지방 기관 _____
제소한 기관 /법원의 정보 및 연락처를 적어주십시오.	
이름:	
직위:	
기관:	
주소:	
전화번호:	
<b>섹션 VI:</b>	
제소한 기관명	
담당자:	
직위:	
전화 번호	

본 제소에 관련된 서면 자료 또는 기타 정보를 첨부할 수 있습니다.

아래에 날짜와 서명을 기입하십시오.

서명

날짜

이 신청서를 아래 주소로 직접 제출하거나 우편으로 보내십시오.

Title VI Coordinator  
Livermore Amador Valley Transit Authority  
1362 Rutan Ct, Suite 100  
Livermore, CA 94551

## TITULO VI PORMULARYO NG PAGREKLAMO

Ang Titulo VI ng Batas ng mga Karapatang Sibil (Civil Rights Act) ng 1964 ay nag-aatas na “Walang sinumang tao sa Estados Unidos, batay sa lahi, kulay o bansang pinagmulan, ang matatanggal mula sa paglahok, matatanggihan sa mga benepisyo, o mapapasailalim sa diskriminasyon sa ilalim ng anumang programa o gawain na tumatanggap ng tulong pinansiyal ng pederal.”

Paalala: Ang sumusunod na impormasyon ay kinakailangan upang tumulong sa amin sa pagproseso ng inyong reklamo. Kung kailangan ninyo ng anumang tulong sa pagkumpleto ng pormularyong ito, mangyaring ipagbigay-alam sa amin.

<b>Seksiyon I:</b>				
Pangalan:				
Tirahan:				
Telepono (sa Bahay):			Telepono (sa Trabaho):	
Electronic Mail Address:				
Kailangan ba ng Madaling Magamit na Pormat (Accessible Format)?	Large Print		Audio Tape	
	TDD		Other	
<b>Seksiyon II:</b>				
Naghahain ba kayo ng reklamong ito sa inyong ngalan?			Oo*	Hindi
*Kung sumagot kayo ng “oo” sa tanong na ito, pumunta sa Seksiyon III.				
Kung hindi, mangyaring ibigay ang pangalan at kaugnayan ninyo sa tao kung para kanino kayo nagrereklamo:				
Mangyaring ipaliwanag kung bakit kayo ang naghain ng reklamo para sa ikatlong panig:				
Mangyari lamang na kumpirmahin na nakakuha na kayo ng pahintulot ng napinsalang panig kung kayo ay naghahain ng reklamo sa ngalan ng ikatlong panig.			Oo	Hindi
<b>Seksiyon III:</b>				

Naniniwala ako na ang diskriminasyong aking naranasan ay batay sa (lagyan ng tsek ang lahat ng angkop):

☐ Lahi                      ☐ Kulay                      ☐ Bansang Pinagmulan

Petsa ng Paratang na Diskriminasyon (Buwan, Araw, Taon): \_\_\_\_\_

Ipaliwanag nang malinaw hangga't maaari kung ano ang nangyari at bakit kayo naniniwala na nagkaroon ng diskriminasyon laban sa inyo. Ilarawan ang lahat ng tao na naging kasangkot. Isama ang pangalan at kontak na impormasyon ng (mga) tao na gumawa ng diskriminasyon laban sa inyo (kung kilala) gayon din ang mga pangalan at kontak na impormasyon ng sinumang mga saksi. Kung kailangan ng higit pang espasyo, mangyari lamang na gamitin ang likod ng pormularyong ito.

#### Seksiyon IV:

Kayo ba ay dati nang naghain ng isang Titulo VI na reklamo sa ahensiyang ito?

Oo

Hindi

#### Seksiyon V:

Naghain na ba kayo ng reklamong ito sa anumang iba pang ahensiya ng Pederal, Estado, o lokal, o sa anumang korte ng Pederal o Estado?

☐ Oo                      ☐ Hindi

Kung oo, lagyan ng tsek ang lahat ng angkop:

☐ Ahensiya ng Pederal: \_\_\_\_\_

☐ Korte ng Pederal: \_\_\_\_\_ ☐ Ahensiya ng Estado: \_\_\_\_\_

☐ Korte ng Estado: \_\_\_\_\_ ☐ Lokal na Ahensiya: \_\_\_\_\_

Mangyaring ibigay ang impormasyon tungkol sa kontak na tao sa korte ng ahensiya kung saan inihain ang reklamo.

Pangalan:

Titulo:

Ahensiya:

Address:

Telepono:

#### Seksiyon VI:

Pangalan ng ahensiya na inirereklamo:



Kontak na tao:
Titulo:
Numero ng Telepono:

Maaari kayong maglakip ng anumang nakasulat na mga materyales o iba pang impormasyon na sa tingin ninyo ay may-kaugnayan sa inyong reklamo.

Kailangan ang lagda at petsa sa ibaba

---

Lagda

Petsa

Mangyaring ipasa ang pormularyong ito nang personal sa address sa ibaba, o ipadala sa pamamagitan ng koreo ang pormularyong ito sa:

Title VI Coordinator

Livermore Amador Valley Transit Authority

1362 Rutan Ct, Suite 100

Livermore, CA 94551

## Appendix D: Public Participation Plan

Livermore Amador Valley Transit Authority

Title VI Program

### **Public Participation Plan**

The Livermore Amador Valley Transit Authority (LAVTA) has identified multiple ways to solicit input from riders, including minority and limited English proficient (LEP) populations as well as other underserved communities, when considering a major transportation decision such as a significant change in service or fares. In December 2008, the LAVTA Board of Directors adopted Public Hearing Policies and Procedures and a Public Outreach toolbox (Attached) which outlines when a public hearing will be conducted and what methods may be utilized to inform the public of the public hearing and comment period.

Staff will utilize the strategies identified in the Public Outreach toolbox to notice the public comment period, hold public meetings in locations that are accessible to transit riders and people with disabilities, schedule meetings at times that are convenient for bus riders and members of the public, advertise meetings and hearings in English and Spanish, and provide notice of the availability of language assistance. Depending on the magnitude of the decision, e.g., route changes and the areas affected by the route changes, staff will also translate public meeting and hearing materials into Spanish, Chinese, Korean and, effective with this Title VI Program submittal, Tagalog. All comments received during the public comment period and at the public hearing will be considered in developing the final recommendations, such as for service changes or fare increases.

### **Engaging Minority Populations**

LAVTA engages with minority and LEP populations when soliciting feedback on service changes and fare increases, using its LEP Plan and Outreach Toolbox to do so. At a minimum, LAVTA translates all public hearing information and notices into Spanish, and occasionally into Chinese and Korean (again, effective with this Title VI Program submittal, translation into Tagalog will be considered). LAVTA provides copies of public hearing information and notices at libraries and senior centers in the Tri-Valley. Notices are posted in English and Spanish onboard all LAVTA buses. These notices are also available online.

## Appendix D: Public Participation Plan

Livermore Amador Valley Transit Authority

Title VI Program

### **PUBLIC HEARING POLICIES AND PROCEDURES**

**Adopted December 1, 2008**

#### **I. BACKGROUND**

The Livermore Amador Valley Transit Authority (LAVTA) is required by Federal law to establish a policy which describes a process to solicit and consider public comment prior to raising fares or implementing a major reduction of transit services.

#### **II. LAVTA POLICY**

1. It shall be LAVTA's policy that public comments be solicited prior to:
  - (i) Any permanent change which increases fares on LAVTA's fixed route service.
  - (ii) Any permanent change which increases fares on LAVTA's Dial-A-Ride paratransit service.
  - (iii) A twenty-five percent (25%) or more reduction of the number of daily transit revenue vehicles of a route; i.e., the total number of miles operated by all vehicles in revenue service for a particular day of the week on an individual route.
  - (iv) A twenty-five percent (25%) or more reduction of the number of transit route miles of a route; i.e., the total mileage covered during the one round trip by a vehicle in revenue service on a particular route.
  - (v) Proposed introduction of a new route.
2. It shall be LAVTA's policy that the following are ordinarily exempt from the requirement of public comment and public hearing:
  - (i) A minor change in fare or service. Examples would be temporarily reduced or promotional fares, minor reroutes or minor temporary reroutes due to street construction or minor schedule changes.
  - (ii) Experimental or emergency service or fare changes expected to exist fewer than 180 days and standard seasonal variation in service. If these changes ultimately continue to remain in effect for more than 180 days, they will be the subject of public comment and public hearing.

#### **III. PROCEDURES**

##### **1. PRIOR COMMITTEE CONSIDERATION**

All public hearings are to be called by a LAVTA Committee or the Board of Directors. However, when authorized by the Chair, the Executive Director may call a public hearing that is required by law or by District policy when doing so would move the process forward in a timely manner.

## Appendix D: Public Participation Plan

Livermore Amador Valley Transit Authority

Title VI Program

As a general rule, no hearing will be called until the subject of the hearing has been reviewed by the Operations Committee\*. In particular with regard to the proposed implementation of a new or revised route, LAVTA staff will recommend to the Operations Committee, as well as to Board Members from affected cities that do not serve on the Operations Committee, the specific element(s) in the Public Outreach Toolbox (see attachment) to use for the public hearing.

The Operations Committee report to the Board should identify the subject of the hearing, explain what objectives are sought to be achieved by the proposal which will be considered at the hearing and indicate whether the hearing is legally required prior to Board action on the subject. The report shall also address whether there is a particular sector of the public that needs to be involved. However, if time does not permit prior committee consideration, the Executive Director may refer the matter directly to the Board.

### **2. PUBLIC NOTIFICATION**

When required, the public comment process will generally begin with the publishing of a notice 30 calendar days in advance of the public hearing date in the local newspaper of general distribution. Shorter notice may be given when permitted by law and when financial, operational, or scheduling considerations make it infeasible to provide 30 days advance notice. At a minimum, the notice must be published at least 10 days prior to the hearing. LAVTA will also post the notice publicizing the hearing on its website.

If specific groups or neighborhoods would be affected by a proposed change, LAVTA shall use best efforts to publish the notice in newspapers, if any, oriented to such groups or neighborhoods and to otherwise publicize the hearing to reach such groups or neighborhoods.

This notice will set a specific place, date and time for one or more public hearings. Written comments will also be accepted on the proposed changes until the opening of the public hearing.

### **3. SCHEDULING PUBLIC HEARING(S)**

The public hearing(s) will be scheduled at a time, date and place designated in the public notice. The facility utilized for public hearings will be accessible to persons with disabilities. Special arrangements will be made for sight or hearing impaired persons if requested.

\*NOTE: In 2010, this committee was renamed the Projects and Services Committee

## Appendix D: Public Participation Plan

Livermore Amador Valley Transit Authority

Title VI Program

### 4. **PROCEDURE FOR CONDUCTING PUBLIC HEARING**

Forms will be available to attendees to register their presence and desire to speak. Public hearings will begin with a reading of the public notice, purpose and proposed action which necessitated the public hearing. After an explanation of the proposed action is completed, the public will be invited to offer their comment. Limitations may be established on the length of oral presentations in order to afford all members of the public a reasonable opportunity to speak. After all registered persons have commented, a final opportunity will be offered for any additional public comment. This offering will precede the close of the public hearing.

At the close of the public hearing, it will be announced where the item will next be heard, either before a committee or the Board. At the subsequent committee or Board meeting, the Executive Director will provide a report summarizing and responding to key comments made by the public.

### 5. **ADDRESSING PUBLIC COMMENTS RECEIVED**

All relevant comments received verbally or in writing at a public hearing, or as otherwise conveyed to LAVTA prior to the established deadline, will be entered into the public record of the comment process. Additionally, comments regarding route changes submitted by the public subsequent to the last service change shall be entered into the public record. Subsequent to the public comment period, staff will evaluate and analyze all relevant comments received and prepare a written summary report of significant issues raised during the public comment period for consideration by the LAVTA Board of Directors.

### 6. **SUBSEQUENT BOARD CONSIDERATION AND ACTION**

Consideration of and action on all fare increase or major changes in service held at a subsequent committee or Board meeting after the public hearing shall not require further published notice. Notice of the agenda of such committee or Board meeting shall be provided in accordance with regular LAVTA procedures.

## Appendix D: Public Participation Plan

Livermore Amador Valley Transit Authority

Title VI Program

### Public Outreach Toolbox

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#### Electronic Media

##### E-Notifications

- ☐ LLNL
- ☐ Email
- ☐ 511 e-subscribers
- ☐ Pleasanton Unified School District subscriber email
- ☐ City of Dublin E-subscriber

##### Digital signage

- ☐ On-board
- ☐ On-street “real-time arrival” signage

##### Website

Provides information and links to other websites

- ☐ On-line survey polls @ [www.wheelsbus.com](http://www.wheelsbus.com)
- ☐ 511
- ☐ City website with link to project document(s) and Comment Card

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#### Print Media

##### Advertisements

- ☐ Legal notice in newspaper with general circulation
- ☐ Paid advertisements in newspapers and magazine

##### Direct Mail (Printed Information)

- ☐ Bill Stuffer (monthly utility bill)
- ☐ Brochures
- ☐ Door hangers
- ☐ Fact sheets
- ☐ Newsletters
- ☐ Post Card with Certificate of Bulk Mailing
- ☐ Request assistance from City Manager
- ☐ Surveys/Questionnaires

##### Flyers/On-Board Take-Ones

- ☐ Tripper Routes
- ☐ On Bus
- ☐ ACE Train/BART station

##### Postings

- ☐ BART Bus Bays
- ☐ Commuter Club Members
- ☐ Human services organizations
- ☐ Interior bus cards
- ☐ Libraries
- ☐ Major Apartment Complexes
- ☐ Schools
- ☐ Senior housing communities
- ☐ Shelters
- ☐ Transit Center

---

#### Information Repositories

Libraries, city halls, transit center and other public facilities for housing of project-related information

- ☐ Libraries
- ☐ City Hall

## Appendix D: Public Participation Plan

Livermore Amador Valley Transit Authority

Title VI Program

- ☐ Transit center
- ☐ Other

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### In-Person Contact

#### Advisory Committees

A group of representative stakeholders assembled to provide public input to the planning process

#### Community Fairs

Central event with multiple activities to provide project information and raise awareness

#### Focus Group(s)

Meetings with existing smaller groups or in conjunction with another event

#### Intercept Interview(s)

One-on-one meetings with stakeholders

- ☐ On-board bus
- ☐ Transit Center
- ☐ BART
- ☐ Other

#### Open Houses Forums

Set up with several stations, each addressing a separate issue. Resource people guide participants through the exhibits

#### Public Hearing

Formal meetings with scheduled presentations offered

#### Speaker Presentations (Briefings)

Regular meetings of social and civic clubs and organizations to provide an opportunity to inform and educate

- |  |   |
|--|---|
| <input type="checkbox"/> Civic clubs (Kiwanis, Rotary) | <input type="checkbox"/> Senior Housing Communities |
| <input type="checkbox"/> Schools                       | <input type="checkbox"/> Chambers of Commerce       |
| <input type="checkbox"/> Senior Centers                | <input type="checkbox"/> Home Owners Association(s) |
| <input type="checkbox"/> Other                         |   |

#### Task Forces

A group of experts or representative stakeholders formed to develop a specific product or policy recommendation

#### Technical Information Contact

Providing access to technical expertise to individuals and organizations

#### Tours

Private tours for key stakeholders, elected officials and advisory group members and the media

#### Transit Fairs

- ☐ Employer worksites
- ☐ Las Positas College

#### Workshops

Informal public meetings that may include a presentation and exhibits but ends with interactive working groups

---

### Media

- |                          |                                       |  |
|--------------------------|---------------------------------------|--|
| <input type="checkbox"/> | Channel 30 Interviews – Conversations | <input type="checkbox"/> Press Kit                     |
| <input type="checkbox"/> | Feature stories                       | <input type="checkbox"/> Press Release                 |
| <input type="checkbox"/> | Newspaper display ad                  | <input type="checkbox"/> Public Service Announcement – |
| <input type="checkbox"/> | KKIQ Radio                            |  |
| <input type="checkbox"/> | City Council Proceedings              |  |

---

### Telecommunications

- ☐ **Information Hot Line**

Identify a separate line for public access to prerecorded project information or to reach project team members who can answer questions/obtain input

- ☐ **Information-On-Hold**

## **Limited English Proficiency (LEP) Plan**

Improving Access to Services for Persons with  
Limited English Proficiency

**April 2019**



Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551

(925) 455-7555 Fax (925) 443-1375  
[www.wheelsbus.com](http://www.wheelsbus.com)



## Appendix E: 2019 LEP Plan

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## Appendix E: 2019 LEP Plan

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## Appendix E: 2019 LEP Plan

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## Appendix E: 2019 LEP Plan

### 1. Introduction

This Limited English Proficiency (LEP) Plan has been prepared to address the responsibilities of the Livermore Amador Valley Transit Authority (LAVTA) as a recipient of federal financial assistance as they relate to the needs of individuals with limited English language skills. The plan has been prepared in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d, et seq, and its implementing regulations, which state that no person shall be subjected to discrimination on the basis of race, color or national origin.

Executive Order 13166, titled Improving Access to Services for Persons with Limited English Proficiency, indicates that differing treatment based upon a person's inability to speak, read, write or understand English is a type of national origin discrimination. It directs each federal agency to publish guidance for its respective recipients clarifying their obligation to ensure that such discrimination does not take place. The Executive Order applies to all state and local agencies which receive federal funds, including LAVTA, which receives federal assistance through the U.S. Department of Transportation (U.S. DOT).

### 2. Plan Summary

LAVTA has developed this LEP Plan to help identify reasonable steps for providing language assistance to persons with limited English proficiency who wish to access LAVTA's services. As defined in Executive Order 13166, LEP persons are those who do not speak English as their primary language and have limited ability to read, speak, write or understand English.

This plan outlines how to identify a person who may need language assistance, the ways in which assistance may be provided, staff training that may be required, and how to notify LEP persons that assistance is available.

### 3. LEP Four Factor Analysis

In order to prepare this plan, LAVTA undertook the U.S. DOT four-factor LEP analysis which considers the following factors:

1. The number or proportion of LEP persons in the service area who may be served or are likely to encounter a LAVTA program, activity or service.
2. The frequency with which LEP persons come in contact with LAVTA programs, activities or services.
3. The nature and importance of programs, activities or services provided by LAVTA to the LEP population.
4. The resources available to LAVTA and overall cost to provide LEP assistance.

A summary of the results from the four-factor analysis follows.

- 3.1 Factor One: The number or proportion of LEP persons in the service area who may be served or are likely to encounter a LAVTA program, activity or service

## Appendix E: 2019 LEP Plan

LEP persons are most likely to interact with LAVTA staff and resources through the fixed route system, which serves the general public, and the demand-response (Dial-A-Ride) system, which serves primarily disabled persons. Census data from the three Tri-Valley cities (Dublin, Pleasanton, and Livermore) that constitute LAVTA's service area has been used to assess the population's overall level of English proficiency.

The Census Bureau has defined classifications of how well people speak English. The classifications are 1.) people that speak English "very well;" 2.) people that speak English "well;" 3.) people that speak English "not well;" and 4.) people that speak English "not at all." For the purposes of the LEP Plan, a limited English proficient person is someone who reports as speaking English less than "very well."

Within the LAVTA service area, 10.8% of the population speaks English less than very well. On a percentage basis, Dublin has the highest percentage of less than proficient English speakers in the service area. Pleasanton has a slightly smaller percentage than Dublin, while Livermore has the lowest percentage of persons who speak English less than "very well". Table 1 shows the distribution of English proficiency within the population, aged 5 years and older.

**Table 1:**  
**English Language Spoken at Home within the LAVTA Service Area -**  
**Persons 5 years of Age and Older**

English Proficiency Classification	Dublin		Pleasanton		Livermore		Total Service Area	
	Estimated Population	Percent of Population	Estimated Population	Percent of Population	Estimated Population	Percent of Population	Estimated Population	Percent of Population
Speaks English Well	45,709	86.7%	67,184	88.6%	75,115	91.4%	188,008	89.2%
Speaks English Less than Well	7,042	13.3%	8,649	11.4%	7,071	8.6%	22,762	10.8%
Total	52,751	100.0%	75,833	100.0%	82,186	100.0%	210,770	100.0%

Source: American Community Survey (ACS), 2013-2017

## Appendix E: 2019 LEP Plan

**Table 2: Languages spoken at home for those who speak English less than "very well"**

Language Spoken at Home	City of Dublin	City of Pleasanton	City of Livermore	LAVTA Service Area	
	Population	Population	Population	Population	Percent
Total:	52,751	75,833	82,186	210,770	100.00%
Speak only English	30,587	50,359	64,159	145,105	68.85%
Spanish:	2,748	3,210	9,917	15,875	7.53%
Speak English "very well"	1,861	2,218	5,784	9,863	4.68%
Speak English less than "very well"	887	992	4,133	6,012	2.85%
French, Haitian, or Cajun:	114	254	420	788	0.37%
Speak English "very well"	114	241	335	690	0.33%
Speak English less than "very well"	-	13	85	98	0.05%
German or other West Germanic languages:	267	406	213	886	0.42%
Speak English "very well"	249	303	205	757	0.36%
Speak English less than "very well"	18	103	8	129	0.06%
Russian, Polish, or other Slavic languages:	826	697	174	1,697	0.81%
Speak English "very well"	380	537	140	1,057	0.50%
Speak English less than "very well"	446	160	34	640	0.30%
Other Indo-European languages:	5,982	6,000	2,675	14,657	6.95%
Speak English "very well"	4,662	4,935	1,875	11,472	5.44%
Speak English less than "very well"	1,320	1,065	800	3,185	1.51%
Korean:	667	2,662	132	3,461	1.64%
Speak English "very well"	314	1,178	107	1,599	0.76%
Speak English less than "very well"	353	1,484	25	1,862	0.88%
Chinese (incl. Mandarin, Cantonese):	5,060	5,172	1,530	11,762	5.58%
Speak English "very well"	2,594	2,793	714	6,101	2.89%
Speak English less than "very well"	2,466	2,379	816	5,661	2.69%
Vietnamese:	707	364	414	1,485	0.70%
Speak English "very well"	390	259	240	889	0.42%
Speak English less than "very well"	317	105	174	596	0.28%
Tagalog (incl. Filipino):	1,399	814	1,271	3,484	1.65%
Speak English "very well"	1,017	488	696	2,201	1.04%
Speak English less than "very well"	382	326	575	1,283	0.61%
Other Asian and Pacific Island languages:	3,702	5,050	854	9,606	4.56%
Speak English "very well"	3,002	3,299	547	6,848	3.25%
Speak English less than "very well"	700	1,751	307	2,758	1.31%
Arabic:	473	592	332	1,397	0.66%
Speak English "very well"	377	426	241	1,044	0.50%
Speak English less than "very well"	96	166	91	353	0.17%
Other and unspecified languages:	219	253	95	567	0.27%
Speak English "very well"	162	148	72	382	0.18%
Speak English less than "very well"	57	105	23	185	0.09%
<b>Total Speak English "very well"</b>	<b>45,709</b>	<b>67,184</b>	<b>75,115</b>	<b>188,008</b>	<b>89.20%</b>
<b>Total Speak English less than "very well"</b>	<b>7,042</b>	<b>8,649</b>	<b>7,071</b>	<b>22,762</b>	<b>10.80%</b>

**Source: American Community Survey, 2013-2017**

Population data in Table 2 shows the languages spoken at home for all persons, aged five years old and older, within the LAVTA service area. Of the total population, 65,665 people (31.15%) speak a language other than English at home. The six most prevalent languages spoken at home other than English are Spanish with 15,875 people (7.53%), Chinese with 11,762 people (5.58%), Tagalog with 3,484 people (1.65%), Korean with 3,461 people (1.64%), Vietnamese with 1,485 people (0.70%), and Arabic with 1,397 people (0.66%).

## Appendix E: 2019 LEP Plan

The people speaking a language other than English at home (31.15%) is larger than the group reporting that they speak English less than very well (10.8%). Within the language groups mentioned above, those groups that report speaking English less than very well and are considered Safe Harbor languages because they constitute 5% or 1,000 persons, whichever is less, of the total population eligible to be served by LAVTA, include Spanish with 6,012 (2.85%), Chinese with 5,661 people (2.69%), Korean with 1,862 people (0.88%), and Tagalog with 1,283 people (0.61%). The remaining language groups do not have 1,000 people or 5% speaking English less than very well.

The following four maps represent the concentrations of populations who speak Spanish, Chinese, Korean, and Tagalog, and speak English less than very well, in the Tri-Valley, overlaid with LAVTA's bus routes. Each map portrays the demographic information by Census tract in five quantitative groupings: less than 100 people, 100-200 people, 200-300 people, 300-500 people, and more than 500 people.

## Appendix E: 2019 LEP Plan

### ACS 2013-2017 Estimated Population by Census Tract of Spanish Speakers That Speak English Less Than "Very Well"

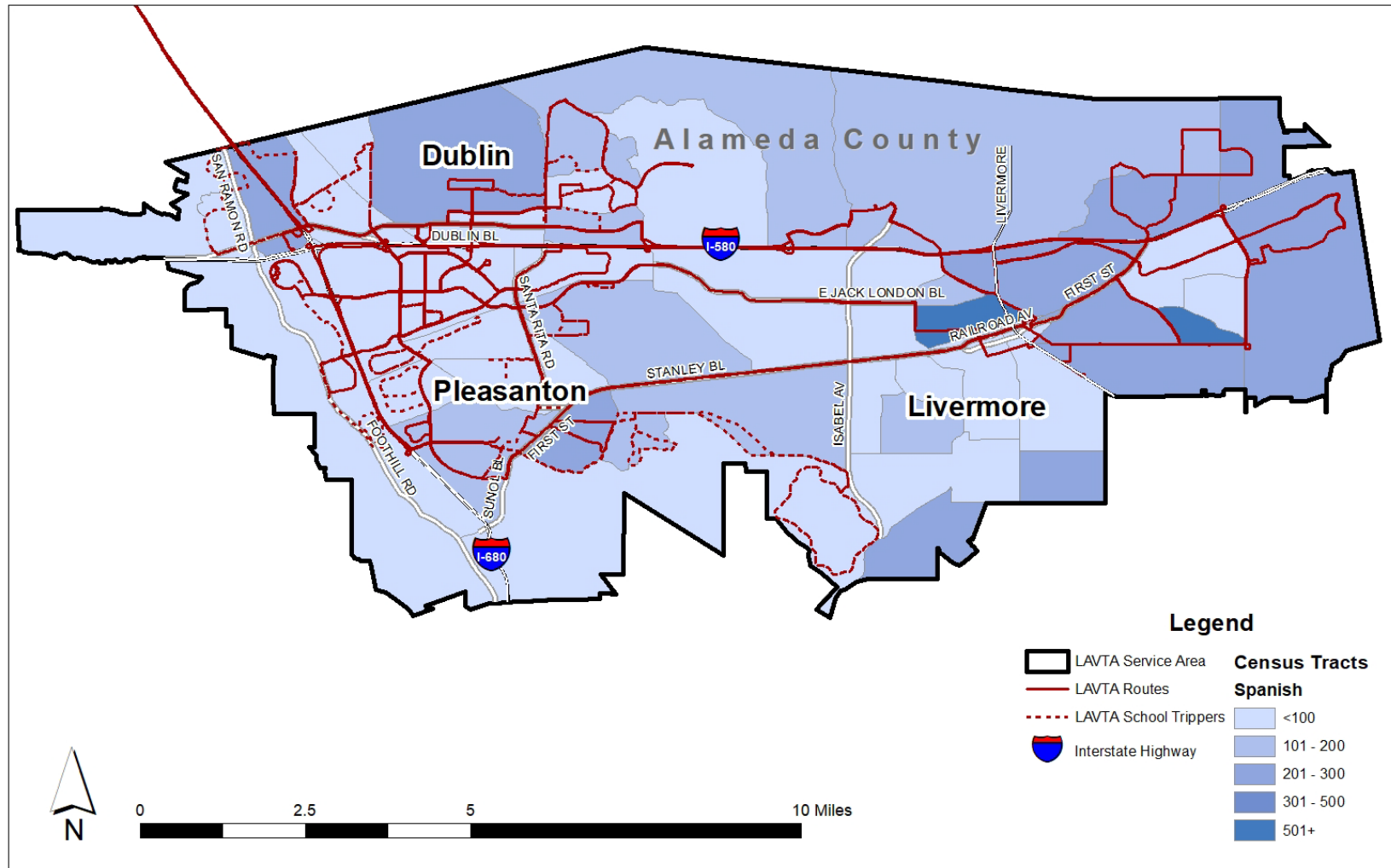


Figure 1



## Appendix E: 2019 LEP Plan

### ACS 2013-2017 Estimated Population by Census Tract of Chinese Speakers That Speak English Less Than "Very Well"

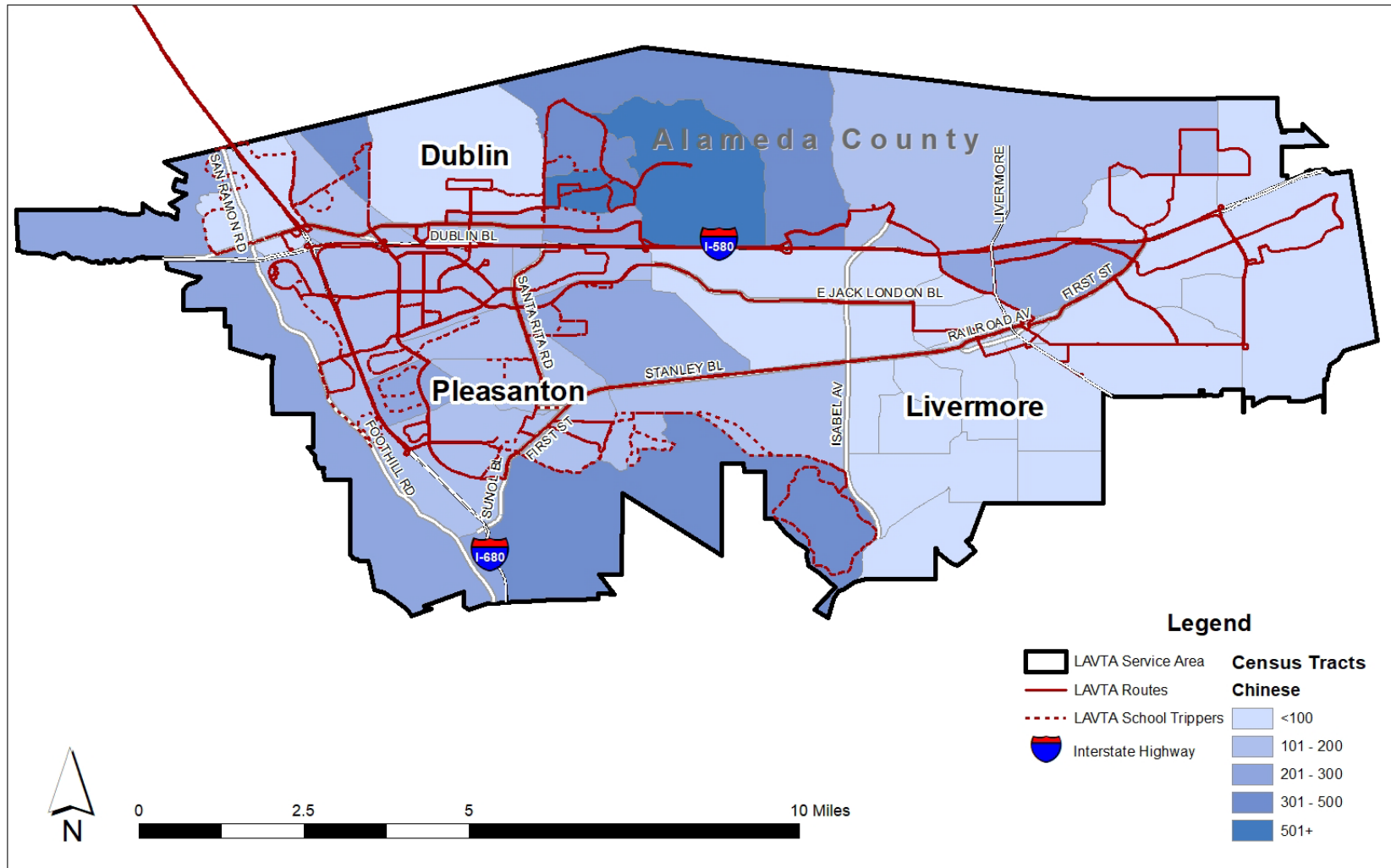


Figure 2

## Appendix E: 2019 LEP Plan

### ACS 2013-2017 Estimated Population by Census Tract of Korean Speakers That Speak English Less Than "Very Well"

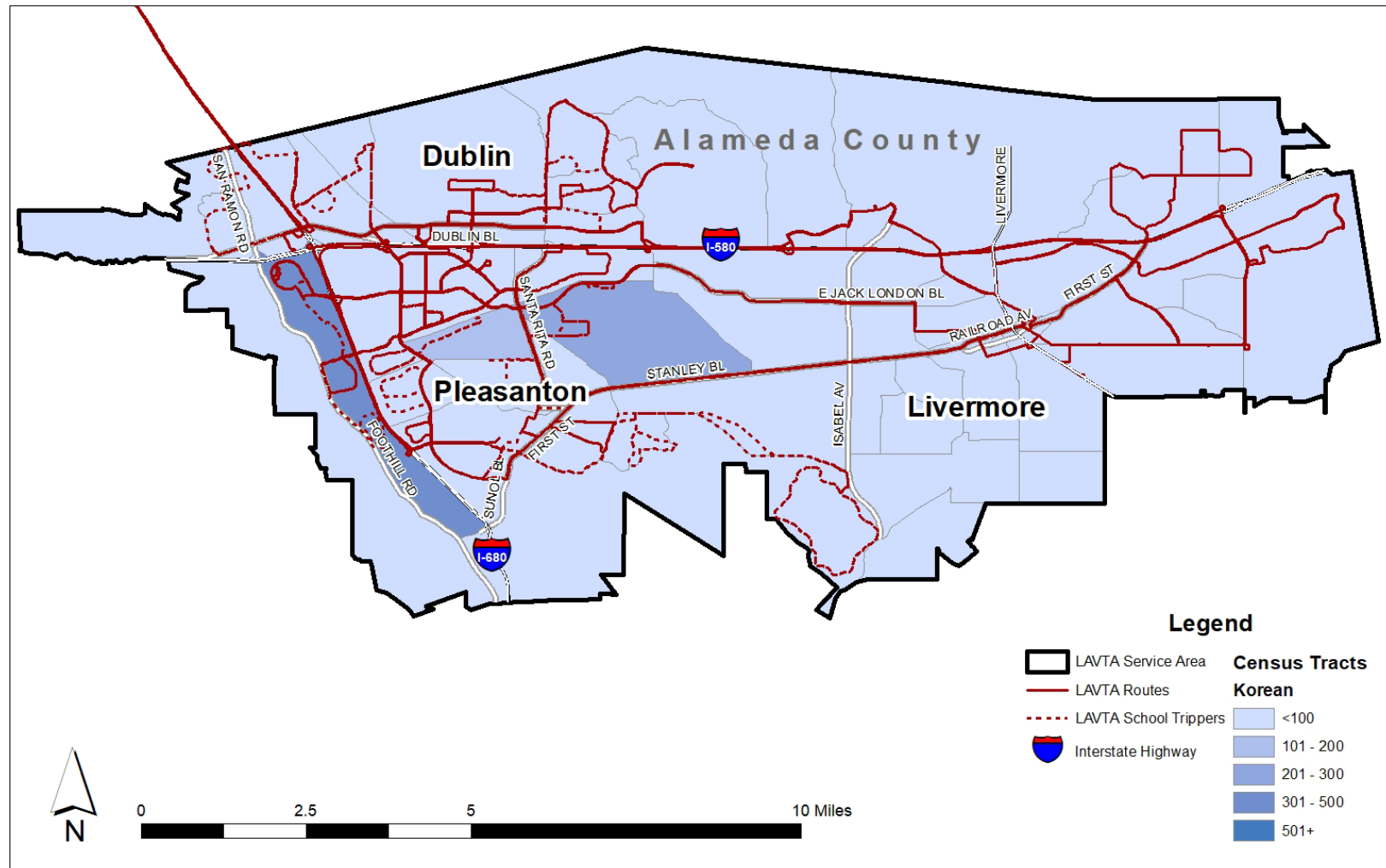


Figure 3

## Appendix E: 2019 LEP Plan

### ACS 2013-2017 Estimated Population by Census Tract of Tagalog Speakers That Speak English Less Than "Very Well"

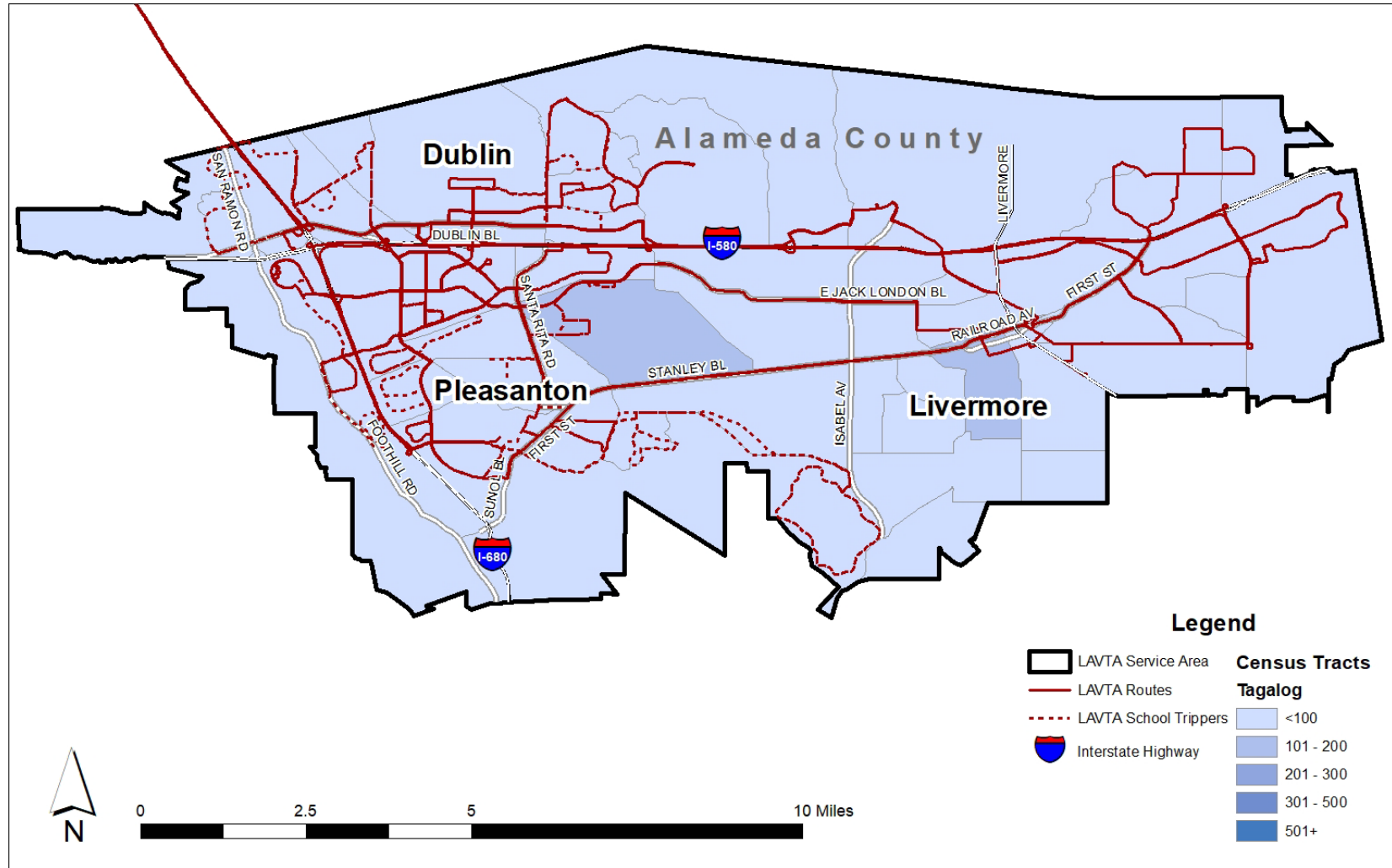


Figure 4

## Appendix E: 2019 LEP Plan

### 3.2 Factor Two: The frequency with which LEP persons come in contact with LAVTA programs, activities or services

LAVTA assessed the frequency with which LEP persons have, or could have, contact with LAVTA's services, including its staff and drivers. LAVTA assesses the frequencies on an order of magnitude scale, by determining a specific point of contact and how often a person comes in contact, including frequently (daily), often (weekly), and occasionally (monthly). The following “touch points” and frequencies have been identified.

TOUCH POINTS	FREQUENCY
Bus	Frequently
Drivers	Frequently
Transit Center information line	Often
Transit Guide	Often – frequently
Dispatchers (after-hours customer service)	Occasionally
Dial-A-Ride reservationists	Occasionally
Interior car cards	Frequently
On-street signage	Frequently
Website	Occasionally
Interior fare car cards	Frequently
Receptionist	Occasionally
Ticket vendors	Occasionally – often
Road Supervisors	Occasionally
Print media	Occasionally
Broadcast media	Occasionally
Public relations media	Occasionally
Transit fairs	Occasionally

### 3.3 Factor Three: The nature and importance of programs, activities or services provided by LAVTA to the LEP population

The largest concentrations of LEP individuals in the LAVTA service area are people who speak Spanish, followed by Chinese, Korean, and Tagalog. Services provided by LAVTA that are most likely to be encountered by LEP individuals are the fixed route system and the demand-response (Dial-A-Ride) system. It is also likely that LEP individuals will encounter LAVTA resources or staff at the Livermore Transit Center, where different fares options are sold. On occasion, LEP individuals come into contact with LAVTA staff at the Administrative Offices when arriving for in-person Dial-A-Ride eligibility interviews. Community outreach events act as additional opportunities where LEP individuals and LAVTA staff can communicate through language services.

### 3.4 Factor Four: The resources available to LAVTA and overall cost to provide LEP assistance

## Appendix E: 2019 LEP Plan

LAVTA assessed the available resources that could be used to provide LEP assistance, including determining the costs of professional interpreters and translation and taking an inventory of available organizations with whom resources could be shared. LAVTA used this information to determine which of its documents and materials would be the most valuable to be available in multiple languages. Translation of documents and other printed material is achieved through a contractor on an as needed basis, costing the agency approximately of \$2,000 per year. Depending on which languages become more prominent in the Tri-Valley area, more money may be spent on translation services in the next few years.

LAVTA currently employs several Spanish-speaking staff members, including the entire staff of three who work at the Downtown Livermore Transit Center. Transit Center staff now handle about twenty Spanish-speaking calls a day compared to 2016 when there were less than ten Spanish-speaking calls per day. Overall, approximately one out of twenty people encountered by Customer Service are not proficient in English. Customer Service indicates individuals who are not proficient in English, speak other languages including Chinese, Tagalog, Spanish, Arab, and Farsi. Additionally, LAVTA has access to a Language Line for on-the-spot translation for languages. For in-person meetings, LAVTA staff can be accompanied by a translator to ensure there's clear communication with the LEP individual.

### 4. LEP Plan

This LEP Plan is the implementation plan to ensure meaningful access to LAVTA services, resources, benefits, and information through language assistance for LEP persons.

LAVTA has identified LEP populations based on 2013-2017 American Community Services (ACS) findings and staff interactions with LEP individuals. Within the LAVTA service area, 65,665 people, which is approximately 31% of the LAVTA service area, speak a language other than English at home. The most predominant languages spoken at home other than English are Spanish, Chinese, Tagalog, Korean, Vietnamese, and Arabic. Of these predominant languages, Spanish, Chinese, Korean, and Tagalog are considered Safe Harbor languages because they constitute 5% or 1,000 persons, whichever is less, of the total population eligible to be served by LAVTA. The Four Factor Analysis shows the geographic breakdown of Spanish, Chinese, Korean, and Tagalog speakers who speak English less than very well using Census Tract and 2013-2017 ACS findings (Figures 1, 2, 3, and 4). Spanish and Chinese speakers account for 51% of the population who identifies as speaking English less than very well in the LAVTA service area (5.54% of the overall LAVTA service area population). LEP Korean speakers consist of 1,862 people (0.88% of the overall LAVTA service area population). The Tagalog LEP population consists of 1,283 persons (0.61% of the overall LAVTA service area population). LAVTA has previously translated all vital documents into Spanish and Chinese. Effective with the development of this LEP Plan, Korean, and Tagalog will be added to that list.

## Appendix E: 2019 LEP Plan

Based on the four-factor analysis, LAVTA developed its LEP Plan into five areas as follows:

1. Identifying LEP individuals who need language assistance
2. Language assistance measures
3. Training Staff
4. Providing Notice to LEP persons
5. Monitoring and updating the LEP Plan

### 4.1 Identifying LEP individuals who need language assistance

#### ***How LAVTA may identify an LEP person who needs language assistance***

- Utilize Census data, provided in response to Factor One, to determine the number and proportion of LEP persons eligible for service;
- Examine customer service records for language assistance that have been received in the past, either at meetings, online or over the phone, to determine whether language assistance might be needed at which future events;
- Look at utilization of LAVTA's language line, as well as the number of calls by both Dial A Ride and Transit Center Customer Service Representatives;
- When LAVTA sponsors an event, have a staff person greet participants as they arrive. By informally engaging participants in conversation it is possible to informally gauge each attendee's ability to speak and understand English;
- Look at how many times and into what languages the LAVTA website pages have been translated and consider pre-translation of those pages in LAVTA's website updates;
- Work with community based organizations (CBOs) to identify LEP persons in LATVA's service area as well as their frequency and points of contact with the LATVA's services.

### 4.2 Language Assistance Measures

There are numerous language assistance measures available to LEP persons, including both oral and written language services. There are also various ways in which LAVTA staff responds to LEP persons, whether in person, by telephone or in writing.

#### ***How LAVTA will assist an LEP person who needs language assistance***

- LAVTA will work with local senior centers to provide vital information to LEP groups on LAVTA programs and services;
- Network with local human service organizations that provide services to LEP individuals and seek opportunities to provide information on LAVTA programs and services;
- Provide a statement in notices and publications that interpreter services are available for public hearings and Board of Director meetings, with seven day advance notice;

## Appendix E: 2019 LEP Plan

- Provide a statement in flyers that interpreter services are available at public hearings and workshops, with a 72-hour advance notice;
- When an interpreter is needed for a language other than Spanish, in person or on the telephone, staff access on-demand language assistance services from a professional translation service via a language line;
- Work with our bus operations contractor to survey their front-line staff on which routes they see the most LEP individuals;
- Encourage the skill to speak multiple languages in the recruitment of customer service representatives and bus drivers;
- Provide documents (including public hearing information, how to ride information) in Spanish and translate all vital documents into all Safe Harbor languages;
- Utilize the Public Participation Plan to perform targeted outreach to LEP persons.

### 4.3 Staff Training

#### ***How LAVTA will train staff on its role and responsibilities in providing meaningful access to services for LEP persons***

- Identify LAVTA staff that are likely to come in contact with LEP persons, including bus drivers, customer service, etc.
- Develop curriculum and a corresponding PowerPoint to educate LAVTA staff on providing meaningful access to services for LEP persons;
- Provide staff with a description of language assistance services offered by LAVTA;
- Provide staff with specific procedures to be followed when encountering an LEP person;
- Provide the bus operations contractor with information regarding Title VI responsibilities to be shared at safety meetings and through the contractor's monthly newsletter.

### 4.4 Communications with LEP Persons

#### ***How LAVTA will provide Communications to LEP Persons***

##### *Oral communications:*

- Ensure that Transit Center and Dial-A-Ride Customer Service Representatives have the ability to speak English and Spanish;
- Provide a statement affirming that LAVTA will make reasonable accommodations to provide an interpreter at public hearings and meetings with advance notice.
- Utilize the Public Participation Plan to perform outreach to LEP persons;

## Appendix E: 2019 LEP Plan

- Utilize a language line when a customer calls in and is unable to speak English or Spanish;

### *Written communications:*

- Use the services of a professional translation provider to ensure that vital documents are accurate (vital documents are defined as those documents without which a person would be unable to access services);
- Information about LAVTA's non-discrimination policies and information on the local/federal complaint process will be provided in Spanish, Chinese, Korean, and Tagalog on the LAVTA website and will be provided in other languages upon request;
- The Fares and Policies brochure, which contains information on fares, accessibility, locations where discount tickets and passes are sold, and general riding information, is printed in English and Spanish and available upon request in Chinese, Korean, and Tagalog. Translations will be updated every other year or when changes to vital information are required;
- The [www.wheelsbus.com](http://www.wheelsbus.com) website can be viewed in English, Spanish, Chinese, Korean, Tagalog, and Vietnamese, from an easily accessed dropdown menu at the top of any page;
- Onboard "take one" flyers containing information about route changes, rider alerts, fare increases and public hearings are provided in English and Spanish;
- Temporary signs at bus stops and transit centers informing customers of any detours or route changes are provided in English and Spanish;
- Interior bus cards displaying cash fare, cost of monthly discount passes and special promotions/campaigns are provided in English and Spanish;
- Interior bus stickers and posters at Transit Center that display safety or system policy information are provided in English and Spanish;
- Interior bus cards with Title VI Information are provided in English and Spanish;
- Interior bus cards with Title VI Information include a sentence that information can be provided in Chinese, Korean, and Tagalog upon request, written in each respective LEP language;
- Onboard surveys are provided in English and Spanish;
- Utilize the Public Participation Plan to perform outreach to LEP persons.

### 4.5 Monitoring and Updating the LEP plan

This plan is designed to be flexible, and should be viewed as a "living document." As such, it is important to consider whether new documents and services need to be made accessible for LEP persons, and also to monitor changes in demographics and types of services.



## Appendix E: 2019 LEP Plan

### ***How LAVTA will examine and update its LEP Plan***

LAVTA will periodically update the LEP Plan. At a minimum, the plan will be reviewed and updated when it is clear that higher concentrations of LEP individuals are present in the LAVTA service area. The following details the methodology that will be used:

- Record and report on the number of LEP persons encountered annually through LAVTA's communications with local Senior Centers;
- Record how many times the language line has been utilized and for which languages;
- Determine how the needs of LEP persons have been addressed;
- Determine the current LEP population in the service area and whether the need for translation services has changed;
- Determine whether local language assistance programs have been effective and sufficient to meet the need;
- Determine whether the transit system's financial resources are sufficient to fund language assistance resources needed;
- Determine whether LAVTA and its operations providers (e.g. drivers, dispatchers) have fully complied with the goals of this LEP Plan;
- Determine whether complaints have been received concerning the agency's failure to meet the needs of LEP individuals;
- Obtain input from customers and the general community via LAVTA's Market Segmentation Study, which is conducted every 3 years;
- Obtain rider demographic information from on-board surveys as they are conducted (no less than every 5 years).

### ***Dissemination of the LAVTA LEP Plan***

The LAVTA LEP Plan will be disseminated to customers and the community as follows:

- A link to the LAVTA LEP Plan and the Title VI Program will be included on the LAVTA website, [www.wheelsbus.com](http://www.wheelsbus.com).
- LAVTA's LEP Plan will also be shared with human service organizations in LAVTA's service area.
- Any person or agency with internet access will be able to access and download the plan from the LAVTA website. Alternatively, any person or agency may request a copy of the plan via telephone, fax, mail, or in person, and will be provided a copy of the plan at no cost. LEP individuals may request copies of the plan in translation which LAVTA will provide, if feasible.

## Appendix E: 2019 LEP Plan

### **5. Contact Information**

Questions or comments regarding the LEP Plan may be submitted to the LAVTA Executive Director as follows:

Michael Tree, Executive Director  
Livermore Amador Valley Transit Authority  
1362 Rutan Court, Suite 100  
Livermore, CA 94551  
Phone: (925) 455-7555  
Fax: (925) 443-1375

**RESOLUTION NO. 10-2019**

\* \* \*

**RESOLUTION OF THE BOARD OF DIRECTORS OF THE  
LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY  
ADOPTING THE LAVTA 2019 TITLE VI PROGRAM**

**WHEREAS**, Title VI of the Civil Rights Act of 1964 requires recipients of federal financial assistance to operate their programs and services without regard to, or discrimination based on, race, color or national origin; and

**WHEREAS**, the Federal Transit Administration (FTA) issued Circular FTA C 4702.1B, effective October 1, 2012, setting forth requirements and guidelines for Title VI compliance for its grantees; and

**WHEREAS**, the above-referenced Circular details required elements of a Title VI Program, which the FTA requires each recipient of FTA grants and assistance to submit every three years to evidence compliance with Title VI; and

**WHEREAS**, the Livermore Amador Valley Transit Authority's (LAVTA), as a recipient of federal financial assistance from the FTA, must submit an updated Title VI Program to the FTA by June 1, 2019; and

**WHEREAS**, LAVTA's Title VI Program must include numerous elements, including but not limited to:

- 1) System-wide service standards and policies; and
- 2) A Public Participation Plan; and
- 3) A plan for engaging persons with limited English proficiency; and
- 4) Information on agency policies, procedures and activities undertaken over the last three years; and
- 5) Information on public outreach undertaken over the past three years.

**WHEREAS**, staff has developed and provided a proposed Title VI Program for Board consideration and approval, including the above-referenced items, evidencing LAVTA's compliance with Title VI (Attachment 1); and

**WHEREAS**, the Executive Director recommends that the Board adopt the proposed 2019 Title VI Program as presented by staff; and

**WHEREAS**, the Projects and Services Committee has reviewed and also recommends that the Board approves the proposed 2019 Title VI Program as presented by staff.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Directors of the Livermore Amador Valley Transit Authority hereby adopts the LAVTA 2019 Title VI Program, attached as Attachment 1; and

**BE IT FURTHER RESOLVED** that the Board of Directors authorizes the Executive Director to submit the LAVTA 2019 Title VI Program to the FTA; and

**BE IT FURTHER RESOLVED** that the Board of Directors authorizes the Executive Director to take any other steps necessary to give effect to this Resolution, including responding to any follow-up inquiries from the Federal Transit Administration.

**PASSED AND ADOPTED** by the governing body of the Livermore Amador Valley Transit Authority (LAVTA) this 6th day of May, 2019.

BY \_\_\_\_\_  
Scott Haggerty, Chair

ATTEST \_\_\_\_\_  
Michael Tree, Executive Director

Approved as to form:

\_\_\_\_\_  
Michael Conneran, Legal Counsel